Year 5
Summer 2

Art: Painting and Mixed Media- Portraits

We will be learning about:

- Outline a portrait drawing with words, varying the size, shape and placement of words to create interest.
- Try a variety of materials and compositions for the backgrounds Create a successful print.
- Use some Art vocabulary to talk about and compare portraits.
- Explain their opinion of an artwork.
- Experiment with materials and techniques when adapting their photo portraits.
- Create a self-portrait that aims to represent something about them.

PE: Striking and Fielding

We will be learning to:

- Strike a moving ball with control and accuracy
- Throw at a target with speed and accuracy when competing
- Recognise danger areas when fielding and react to situations presented by batting children

Athletics

We will be learning to:

- Demonstrate an awareness of speed and distance when competing against others.
- Explain the importance of breathing techniques and the effect it can have on the body.

Science: Human Growth
We will be learning about:

- The changes as humans develop to old age
- Stages in growth & development of humans (from a baby to old age)
- The changes experienced in puberty
- The gestation periods of different animals & compare to humans
- finding things out using a wide range of secondary sources of information.

History: How did the industrial revolution affect Bolton?

We will be learning about:

- Identify the industrial revolution on a timeline and of previously studied historical events
- Know when the industrial revolution happened and why it was significant
- Understand what life was like in Bolton before the industrial revolution
- Recall the factors that led to the industrial revolution and the major changes throughout
- Explain the significance of the development of cotton spinning to work-life in Bolton
- Discuss the impact the industrial revolution had on Bolton



Spanish: Mi Familia

We will be learning to:

- Describing who you live with and their name.
- Exploring using quantities (and) and number.
- Development of 'my' in both singular and plural use.
- Talking about where you live (types of homes)
- Describing what it is like inside your home.

RE: Christian Teachings

We will be learning about:

- Identify features of Gospel texts (for example, teachings, parable, narrative)
- Taking account of the context, suggest meanings of Gospel texts studied, & compare their own ideas with ways in which Christians interpret biblical texts
- Make clear connections between Gospel texts, Jesus' 'good news', & how Christians live in the Christian community & in their individual lives
- Make connections between Christian teachings (e.g. about peace, forgiveness, healing) and the issues, problems & opportunities in the world today, including their own lives
- Articulate their own responses to the issues studied, recognising different points of view.

Music: Song Ingredients

We will be learning about:

- Sing & perform in rounds & two-part harmony
- Explore how melodic lines interact in rounds, unison, & harmony structures
- Identify scalic patterns & intervals, including stepwise motion, leaps, & chords
- Develop an understanding of the C major scale Recognise the difference between major & minor chords & how they affect musical mood
- Improvise & compose short melodies
- Use tuned percussion & voice to compose and perform
- Explore & perform musical accompaniments using drones, basslines, & chord progressions
- Create short songs
- Compose & notate original class jingles or songs Perform confidently as an ensemble

PSHE & Relationships Education: My healthy self: How can I support my mind & body as I grow?

We will be learning about:

- Identify nutrients on traffic light food labels.
- Compare traffic light food labels to make a healthier choice.
- Describe how active they are now & why adults stay active.
- Identify light, moderate & vigorous activity.
- Explain how physical activity supports the body & mind.
- Name a range of more complex feelings.
- Describe signs of more complex feelings in the body.
- Suggest helpful ways to respond to strong & complex feelings.
- Describe ways to look after mental health.
- Recognise signs that someone might need support with their mental health.
- Name trusted adults & professionals who can help with mental health & explain what they do.
- NSPCC 'Speak Out, Stay Safe'

Computing: Information Technology



We will be learning about:

- Understand what an operating system is & why it important
- Identify the key internal parts of a computer & describe what each part does
- Explain key concepts including: data, information, fact, opinion, reliable, valid, false & belief
- Understand the difference between mis-information & dis-information
- Explain what is meant by being 'sceptical' & a 'hoax'
- Explain how many free apps or services may read & share private information & how & why some apps may take payment for additional content
- Understand & justify when it may be acceptable to use the work of others & how to credit the source
- Identify the features of legal & illegal pirated downloads

UNCRC Articles

Every child has the right to:

Article 13: seek and receive all kinds of information, as long as it is within the law
Article 14: think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights
Article 15: meet with other children and to join groups and organisations
Article 24: the best possible health including clean water and environment.

British Values

Every child will develop:



- their ability to recognise the difference between right and wrong
- their social skills in different contexts, including supporting, working and socialising with learners from different religious, ethnic and socio-economic backgrounds
- a willingness to participate in a variety of community and social settings, including by volunteering, co-operating well with others and being able to resolve conflicts effectively
- an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity