Year 4

Spring 1

History: The Roman Empire & the impact on Britain

We will be learning about:

- 'Invade' & 'Settle'
- The Roman Invasion
- Julius Caesar & Claudius
- How Romans lived
- Boudicca
- The impact of the Romans on Britain today

Art: Painting – Mixed Media

We will be learning to:

- Share their ideas about a painting.
- Describe the difference between a tint and a shade.
- Mix tints and shades by adding black or white paint.
- Discuss their real-life experiences of how colours can appear different.
- Use tints and shades to paint an object in 3D.
- Try different arrangements of objects for a composition, explaining their decisions.
- Produce a clear sketch that reflects the arrangement of their objects.
- Create a final painting that shows an understanding of how colour can be used to show light and dark, and therefore show three dimensions.
- Paint with care and control to make a still life with recognisable objects.

Computing: Information Technology- repeats and loops

We will be learning about:

- Understand what a loop or repeat is & why it is used in a sequence
- Use loops or repeat commands in programs confidently
- Detect & debug errors in algorithms
- Independently select & sequence to make programs
- Transfer & apply coding skills between different software & on different devices

Science: Human impact on the environment

We will be learning about:

- recognise that environments can change and that this can sometimes pose dangers to living things.
- The impact of litter & how they change over time
- Microplastics in the food chain & oceans
- The impact on birds
- The methods scientists use to build scientific knowledge about the environment.
- Plan their own scientific questions to explore possibilities and help explain how human activity has made an impact on the world.
- Develop an understanding of enquiry: observing over time, comparing & researching using secondary sources.

Spanish: My Family



We will be learning to:

- Express who we live with
- Use 'my' for possession
- Develop sounds and blends
- Extend sentences using conjunctions
- Write simple words and phrases from memory
- Read simple sentences in the target language.
- Explore poetry in the target language

PSHE & Relationships Education: Wellbeing online

We will be learning about:

- Discuss how online relationships can complement & support meaningful in-person relationships, but also how they might be in tension
- The reasons why online relationships are unlikely to be a good substitute for high quality in person relationships
- Pros & cons of using different online connection
- That abuse, bullying & harassment can take place online & that this can impact wellbeing.
- How to seek support from trusted adults.

PE: Dance

We will be learning to:

- Know, apply and understand key skills of a good performance and make recommendations of how to make improvements
- Complete dance actions using counts of 4 and 8

Sending and Receiving

- Maintain control when travelling with equipment
- Begin to make good decisions to maintain possession
- Effective communication/signals to help maintain child in possession
- Master sending and receiving different objects

Music: Musical Contrasts- Timbre, Tonality & Musical Structure

We will be learning to:

- Identify & name instruments from all four orchestral families & describe their timbre
- Explore & classify instruments by material, sound type (e.g. wooden, metallic), pitch & use
- Recognise & describe the structure & sound of a piece of orchestral music
- Use tuned & untuned percussion to create a musical journey
- Explore the difference between major & minor tonalities & how they affect musical mood
- Compose & perform melodies or call-&-response patterns using major & minor chords

- Learn the parts of the ukulele
- Practice plucking & strumming the strings
- Learn the chords of C, Am & F.

R.E: Muslim Family Life

We will be learning about:

- Describe the typical daily life of a Muslim child
- Explain how the Mosque is important to the Muslim community around the world
- Give examples of Ibadah (worship) in Islam & describe what is involved (e.g. prayer, fasting, celebrating)
- Understand the importance of pilgrimage in the Muslim faith
- Make connections between the Muslim idea of living in harmony & the importance of everyone living in harmony together in the world today

UNCRC Articles

Every child has the right to:

- **Article 6:** live. Governments must do all they can to make sure children survive and develop to their full potential
- **Article 17:** reliable information from a variety of sources
- **Article 24:** the best possible health including clean water. Richer countries must help poorer countries achieve this
- **Article 27:** a standard of living that meets their physical, social and mental needs

British Values

Every child will develop:

- an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- an awareness of their own and other's feelings and how this impacts their mental health and wellbeing
- an understanding and acceptance of the consequences of their behaviour and actions
- their ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different faiths, feelings and values

