Year 4
Autumn 1

History: Ancient Greece

We will be learning to:

- Find out who the Ancient Greeks were & place the Ancient Greek period on a timeline of previously studied historical events
- Use a range of sources to find out about daily life in Ancient Greece
- Learn about the Ancient Greeks through a variety of past sources, including art
- Compare the lives & beliefs of Athenians & Spartans
- Understand the events in the Battle of Marathon & the impact this had
- Investigate the enquiry question: What are the Ancient Greeks most remembered for?
- Complete an Ancient Greece knowledge organiser

PSHE & Relationships Education:

Citizenship: How can I spend my money wisely?

We will be learning about:

- How to make decisions about money considering saving, spending & budgeting
- How to keep money safe & know how we can plan for future saving
- The advantages & disadvantages of different ways of saving (high street bank, building society, post office)
- To be aware of the risks in relation to money, e.g. borrowing & debt
- How to identify jobs we would like to do when we are older
- How it feels to have hopes & dreams & how to make a new plan & set new goals if we have been disappointed (resilience)
- How they can use money to help others locally & globally (charities & appeals)
- Understand the implications for being careless with money & finances
- Explain to others the risks involved in relation to money, e.g. borrowing & debt

Computing: Digital Citizenship

We will be learning about:

- Being safe & having fun on social platforms
- Online identities
- Interacting safely online
- How others can find out about us online & share this information
- Cyber bullying
- Limiting time spent using technology

Spanish: Getting Started

We will be learning to:

- Ask someone their name and how they are feeling.
- Respond to those questions with simple phrases.
- Label colours
- Say numbers to 10
- Say body parts (singular)
- Join in with stories and songs.



Science: Change of state
We will be learning about:

- Comparing & grouping materials, according to solids, liquids or gases
- How heating & cooling changes the state
- The effects of temperature
- The water cycle

Music: Playing with Rhythm



We will be learning to:

- Keep a steady pulse & perform rhythmic patterns using body percussion, movement & instruments
- Recognise & copy call-&-response patterns & play in time with others
- Read & perform from rhythmic notation
- Compose & perform rhythmic patterns & melodies with changing dynamics & tempo

PE: Agility, Balance and Co-ordination

We will be learning to:

- Recognise when to use effective changes of speed and direction when competing in a game
- Negotiate space within a game to make quick decisions
- Master basic movements including running and jumping
- Apply agility, balance and coordination skills, individually and with others.

DT: Torches – Electrical Systems

We will be learning to:

- Identify electrical products and explain why they are useful.
- Help to make a working switch.
- Identify the features of a torch and how it works.
- Describe what makes a torch successful.
- Create suitable designs that fit the success criteria and their own design criteria.
- Create a functioning torch with a switch according to their design criteria.

British Values



Every child will develop:

- a sense of enjoyment and fascination in learning about themselves, others and the world around them
- their use of imagination and creativity in their learning
- a willingness to reflect on their experiences and that of others
- their respect and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain

UNCRC Articles

Every child has the right to:

Article 19: be protected from all forms of violence

Article 29: an education that develops their personality, talents and abilities to the full

Article 30: learn and use the language, customs and religion of their family

Article 39: receive special support to help them recover their health, dignity, self-respect and social life if they are victims of war.

R.E: The Trinity

We will be learning about:

- Recognise what a 'Gospel' is & give an example of the kinds of stories it contains
- Offer suggestions about what texts about baptism & Trinity mean
- Give examples of what these texts mean to some Christians today
- Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism & prayer, for example) & in the way they live
- Make links between some Bible texts studied & the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like