

Art: Sculpture & 3D- Abstract Shape and Space

We will be learning to:

- Try out different ways to make card shapes three dimensional, Make a structure that holds its 3D shape.
- Explain in simple terms the difference between 2D and 3D art.
- Combine shapes together to make an interesting free-standing sculpture.
- Identify shapes in the negative space between objects.
- Draw a cardboard model from different angles, focusing on shapes Plan an abstract sculpture based on play equipment.
- Choose appropriate methods for joining elements in their sculptures.
- Show that they have thought about how to improve their sculptures and made choices about what to add.

PE: Sending and Receiving

We will be learning to:

- Use a variety of equipment to send and receive to a partner
- Receive from a variety of heights, speeds, distances and angles
- Throw, catch, strike and field a ball with control/ accuracy
- Explain and apply sending and receiving techniques



Year 3 Spring 2

Science: Movement & Nutrition for the Human Body

We will be learning about:

- identify that animals, including humans, need the right types & amount of nutrition
- Identifying that they get nutrition from what they eat
- identifying that humans and some other animals have skeletons and muscles for support, protection and movement.
- Understanding how vertebrate & invertebrate bodies are supports
- Identifying differences in the human skeleton to other vertebrates.
- Using evidence to answer questions.
- Gathering, recording, classifying & presenting data.

Computing: Computer Science - Sequence

We will be learning about:

- What a sequence is
- Inputting & editing a pre-written program
- Identify & debug errors in algorithms & programs
- Sequence a simple program using Logo
- Predict how a change in a sequence may impact on the outcome of a program



Geography: Our European Neighbours

We will be learning about:

- The geographical features of Europe
- European countries & some major capital cities in Europe
- Research & compare two European capital cities
- Human & physical features of European countries
- Geographical similarities & differences between the UK & a European country



Music: Painting Pictures With Sound

We will be learning to:

- Explore different instrument timbres & describe how they affect the mood of music
- Improvise short musical phrases using dynamics & articulation to respond to a stimulus
- Perform with control, expression & accuracy using a range of musical techniques
- Use musical vocabulary to talk about the music they hear & the sounds they create
- Follow & create simple graphic scores & musical instructions to structure a piece
- Compose short pieces of music that tell a story or describe a setting using dynamics, structure & texture
- Create melodies & rhythmic accompaniments in Song Maker on Chrome Music Lab for call & response or improvisation

PSHE & Relationships Education:

Citizenship 1: What rights & responsibilities do we have?

We will be learning about

- The value of rules & laws that protect us, how they are made & are enforced UNCRC (United Nations Convention of the Rights of the Child).
- Their own rights, freedoms & responsibilities, e.g. respecting each other.
- How to recognise that rules are needed in different situations.
- The role of the school council & how to take an active role in discussions.
- About the needs of the community & the local environment.
- Understand how we can take part in making & changing rules.
- Recognise how the needs of the community & local area change over time (local shops, playing fields, etc.)

RE: Islamic Festivals

We will be learning about:

- Identify some beliefs about God in Islam, expressed in Surah 1
- Make clear links between beliefs about God & ibadah (e.g. how God is worth worshipping; how Muslims submit to God)
- Give examples of ibadah (worship) in Islam (e.g. prayer, fasting, celebrating) & describe what they involve.
- Make links between Muslim beliefs about God & a range of ways in which Muslims worship (e.g. in prayer & fasting, as a family & as a community, at home & in the mosque)
- Raise questions & suggest answers about the value of submission & self-control to Muslims, & whether there are benefits for people who are not Muslims
- Make links between the Muslim idea of living in harmony with the Creator & the need for all people to live in harmony with each other in the world today, giving good reasons for their ideas.

Spanish: My Family

We will be learning to:

- Express who we live with
- Use 'my' for possession
- Develop sounds and blends
- Extend sentences using conjunctions
- Write simple words and phrases from memory
- Read simple sentences in the target language.
- Explore poetry in the target language



UNCRC Articles

Every child has the right to:

Article 13: say what they think and to seek and receive all kinds of information

Article 6: live. Governments must do all they can to make sure children survive and develop to their full potential

Article 24: the best possible health including clean water and nutritious food



British Values

Every child will develop:

- their acceptance and engagement with the fundamental British values of: mutual respect and tolerance of those with different faiths and beliefs
- a willingness to reflect on their experiences and that of others
- their understanding and appreciation of the wide range of cultural influences

