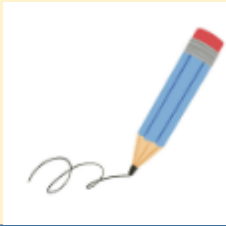


Art: Developing Drawing Skills

We will be learning to:

- Use their observation skills to describe specific shapes, textures or patterns in objects.
- Shade with a reasonable degree of accuracy and skill following the four shading rules.
- Use mark marking to show texture and details.
- Use simple shapes to sketch the basis of their drawing before using lines and marks to add detail and texture.
- Apply shading skills to show areas of light and dark (tone).
- Apply line, shape and tone with digital tools.
- Save and present digital artwork.
- Use materials to create a design inspired by The Sun.



Year 3 Autumn 2

Science: Light & Shadows

We will be learning about:

- The importance of light
- Investigate light reflecting from different surfaces, off a mirror or other reflective surfaces
- How the light from the sun can be dangerous & know how & why to protect our eyes.
- How shadows are formed & investigate their pattern & what affects them.
- Make observations & accurate measurements as evidence to answer questions.
- Identify similarities, differences or changes linked to scientific ideas
- Draw simple conclusions



Computing: Digital Literacy

We will be learning to:

- Use the tab key to indent
- Copy & paste
- Use columns, bullet points, speech bubbles, auto shapes & text boxes
- Format images & word art
- Create tables



Geography: Volcanoes

We will be learning about:

- How volcanoes erupt
- The features of a volcano
- Tectonic plates & the 'ring of fire'
- Famous volcanoes
- Living in a volcanic area

Geography: Antarctica (Winter Wonderland)

We will be learning about:

- The equator
- Climate change in Antarctica



PE: Gymnastics

We will be learning to:

- Complete a forward roll from a high starting position.
- Link gymnastic skills together



RE: The story of Noah & Christian Promises

We will be learning about:

- Make clear links between the story of Noah & the idea of covenant
- Make simple links between promises in the story of Noah & promises that Christians make at a wedding ceremony
- Make links between the story of Noah & how we live in school & the wider world.

Spanish: Getting Started

We will be learning to:

- Ask someone their name and how they are feeling.
- Respond to those questions with simple phrases.
- Label colours
- Say numbers to 10
- Say body parts (singular)
- Join in with stories and songs



Music: Hear it! Play it!

We will be learning about:

- Exploring the difference between rhythm & pulse
- Singing a widening range of songs tunefully and with expression
- Performing actions and body percussion confidently and in time to a range of action songs
- Experience singing canons, simple rounds and other partner songs
- Show control of dynamics and tempo when singing and playing
- Appreciate and understand a growing range of live and recorded music
- Find and maintain the pulse of a piece of music using body percussion and instruments, responding to changes in tempo
- Understand the difference between pulse and rhythm.

British Values

Every child will develop:

- a willingness to participate in and respond positively to artistic and cultural opportunities
- their ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different faiths, feelings and values
- a sense of enjoyment and fascination in learning about themselves, others and the world around them



UNCRC Articles

Every child has the right to:

Article 24: the best possible health including clean water and nutritious food

Article 29: an education that develops every child's respect for the environment

Article 30: learn and use the language, customs and religion of their family



PSHE & Relationships Education: Connecting with others: What helps us feel safe & included?

We will be learning about:

- Recognise what self-respect is.
- Value their own strengths, skills & achievements.
- Build confidence by trying new things, learning from mistakes & challenging negative self-talk.
- Identify & communicate personal boundaries clearly.
- Treat others with kindness, fairness & respect.
- Recognise the qualities of good friendships & ways to support friends.
- Learn to manage minor conflicts respectfully through negotiation, compromise, & apology.
- Understand different ways families spend time together & support each other.
- Identify different types of bullying & their effects on wellbeing.