

DT: Eating Seasonally

We will be learning to:

- Explain that fruits and vegetables grow in different countries based on their climates.
- Understand that seasonal fruits and vegetables grow in a given season.
- Understand that eating seasonal fruit and vegetables positively affects the environment.
- Design a tart recipe using seasonal ingredients.

PE: Agility, Balance and Co-ordination

We will be learning to:

- Demonstrate control, coordination, agility and balance when travelling through equipment.
- Apply basic principles suitable for attacking and defending
- Demonstrate resilience when participating in activities

Spanish: Getting Started

We will be learning to:

- Ask someone their name and how they are feeling.
- Respond to those questions with simple phrases.
- Label colours
- Say numbers to 10
- Say body parts (singular)
- Join in with stories and songs.



Year 3 Autumn 1

Science: Rocks, soils & fossils

We will be learning about:

- Classifying rocks
- How rocks change over time
- How soils are different
- Using a magnifying glass to examine rock crystals
- How fossils are formed
- Mary Anning



Computing: Digital Citizenship- E-safety

We will be learning about:

- Online & offline identities
- Talking to others online safely
- Online & real life friends
- The risks of putting personal information online
- Online safety rules & cyber-bullying
- The negative impact of too much technology



UNCRC Articles

Every child has the right to:

Article 14: think and believe what they want and practise their religion

Article 17: reliable information from a variety of sources

Article 29: an education that develops every child's personality, talents and abilities to the full



History: Changes in Britain from the Stone Age to the Iron Age

We will be learning about:

- Life in the Stone Age, Bronze Age & Iron Age
- What artefacts & cave paintings tell us
- Skara Brae
- The Stonehenge
- Copper mining in the Bronze Age
- How life was different then compared to life now

Music: Hear it! Play it!

We will be learning about:

- Exploring the difference between rhythm & pulse
- Singing a widening range of songs tunefully and with expression
- Performing actions and body percussion confidently and in time to a range of action songs
- Experience singing canons, simple rounds and other partner songs
- Show control of dynamics and tempo when singing and playing
- Appreciate and understand a growing range of live and recorded music
- Find and maintain the pulse of a piece of music using body percussion and instruments, responding to changes in tempo
- Understand the difference between pulse and rhythm.

British Values

Every child will develop:

- Their use of imagination and creativity in their learning
- A willingness to reflect on their experiences and that of others
- Their understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others



RE: Christian Creation Story

We will be learning about:

- Place the concepts of God & Creation on a timeline of the Bible's 'big story'
- Make clear links between Genesis 1 & what Christians believe about God & Creation
- Recognise that the story of 'the Fall' in Genesis 3 gives an explanation of why things go wrong in the world
- Describe what Christians do because they believe God is a Creator
- Describe how & why Christians might pray to God, say sorry & ask for forgiveness
- Ask questions & suggest answers about what might be important in the Creation story for Christians & for non-Christians living today.

PSHE & Relationships Education:

My health self: How can I take care of my mind & body?

We will be learning about:

- Describe how our minds & bodies are connected.
- Describe physical factors that can influence how a person feels.
- Explain why sleep is important to maintain good mental & physical health.