Year 2
Summer 1

Art: Sculpture & 3D- Clay Houses
We will be learning to:

- Flatten and smooth their clay, rolling shapes and making a range of marks in their clay.
- Make a basic pinch pot and join at least one clay shape onto the side using the scoring and slipping technique.
- Roll a smooth tile surface.
- Join clay shapes and make marks in the tile surface to create a pattern.
- Draw a house design and plan how to create the key features in clay.
- Create a clay house tile that has recognisable features made by both pushing objects into the surface and by joining simple shapes.

PE: Competitive Sports

We will be learning to:

- Defend an area when faced with an opponent
- Attack an area when faced with an opponent
- Compete against yourself and/or others
- Apply ABC skills where appropriate
- Compete against others using a variety of equipment
- Start to develop a knowledge of a variety of skills
- Develop competence to excel in a broad range of physical activities
- Know, apply and understand key skills of a good performance
- Begin to play with confidence and a freedom to take risks



Science: Changing Materials

We will be learning about:

- How the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- What properties allow a material to change
- Which material is fit for purpose
- What pushes & pulls do
- identifying and classifying, comparative testing

Computing: Information Technology - Effective Searching

We will be learning to:

- Log onto a school computer & save work in folders
- Search in different ways
- Navigate a webpage
- Understand the difference between true & fictional information
- Explain the difference between my school & home computer
- Understand copyright



Geography: Where I live.

We will be learning about:

- The location of continents, oceans & the
- The 4 countries of the UK & their flags
- The capital city of each country in the UK
- Human & physical geography of each of the four countrie
- The differences between villages, towns & cities
- Using maps to explore our local area





PSHE & Relationships Education: Growing up: How can we look after & respect our bodies as we grow?

We will be learning about:

- Identify physical changes in people as they grow.
- Recognise that changes to the body are a normal part of growing up.
- Give examples of things children can do that they could not do as babies or toddlers.
- Explain what personal body boundaries are.
- Use simple language to say if they feel uncomfortable or want to say no.
- Use the correct names for body parts penis, vagina & nipples.
- Describe what to do if someone tries to touch a private body part without permission.
- Recognise situations where privacy should be respected.
- Explain ways to respect other people's bodies & personal belongings.
- Identify a trusted adult they could talk to if they feel worried about privacy or boundaries.

Music: Patterns with Pitch

We will be learning to:

- Identifying and describing changes in pitch
- Copying pitch patterns
- Creating and notating pitch patterns
- Performing simple musical accompaniments and preparing for a performance



RE: Jewish Life
We will be learning about:

- Recognise the words of the Shema as a Jewish prayer
- Retell simply some stories used in Jewish celebrations (e.g. Chanukah)
- Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like
- Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah)
- Make links between Jewish ideas of God found in the stories & how people live
- Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat)
- Talk about what they think is good about reflecting, thanking, praising & remembering for Jewish people, giving a good reason for their ideas

UNCRC Articles

Every child has the right to:

- **Article 15:** meet with other children and to join groups and organisations
- **Article 19:** be protected from harm
- **Article 29:** an education that develops every child's respect for their own and other cultures and the environment



British Values
Every child will develop:

- An understanding and acceptance of the consequences of their behaviour and actions
- Their use of imagination and creativity in their learning
- A sense of enjoyment and fascination in learning about themselves, others and the world around them

