Year 2
Spring 2

DT: Mechanisms- Making a Moving Monster

We will be learning to:

- Identify the correct terms for levers, linkages and pivots.
- Analyse popular toys with the correct terminology.
- Create functional linkages that produce the desired input and output motions.
- Design monsters suitable for children
- Evaluate their two designs against the design criteria,
- Select and assemble materials to create their planned monster features.
- Assemble the monster

PE: Attacking and Defending

We will be learning to:

- Attack with speed and maintain body control
- Recognise space to attack
- Defend an area 1 V 1
- Apply simple attacking and defending techniques
- Demonstrate an awareness of others and space to attack
- Develop competence to excel in a broad range of physical activities
- Know, apply and understand key skills of a good performance
- Begin to play with confidence and a freedom to take risks.

Science: Growing Up (Animals & Humans)

We will be learning about:

- Basic needs of humans & animals
- Survival & staying healthy
- Food groups & a balanced diet
- How humans & animal offspring grow into adults
- Planning & implementing experiments
- Hygiene & exercise
- The impact of exercise
- Use observations to answer questions



Computing: Computer Science (Events Programming)

We will be learning about:

- What programs & events are
- Fixing problems that occur in a program
- How to start a programme
- Predicting how a program will work
- Making a character move in a game using precise instructions



Geography: Let's Go on Safari

We will be learning about:

- The seven continents & five oceans
- The location of Kenya & the UK on a world map
- Weather, climate & seasons in Kenya
- Compass points
- Land features in Kenya
- The differences between cities & small Kenyan villages
- The life of a Kenyan child





PSHE & Relationships Education:
Citizenship: How do people belong to a community & earn money?
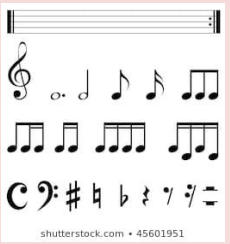
We will be learning about:

- The benefits of belonging to a group (community, culture, hobby or club).
- About being the same & different in the community, e.g. understand the diverse cultural communities our families represent, disabled members of the community & those in need of support, e.g. lonely, elderly etc.
- About valuing diversity.
- The difference between needs & wants (The United Nations Convention of the Rights of the Child).
- How to look after money by understanding the ways we can keep money safe.
- To learn that money can be used for different purposes.
- Different ways to earn & save money.

Music: Musical Moods & Pictures

We will be learning to:

- Recognising and exploring musical mood
- Choosing sounds to match and character, mood or theme
- Sequencing and combining sounds to tell stories and create effects
- Creating and performing soundscapes



RE: Easter

We will be learning about:

- Recognise that Incarnation & Salvation are part of a 'big story' of the Bible
- Tell stories of Holy Week & Easter from the Bible & recognise a link with the idea of Salvation
- Give at least three examples of how Christians show their
- beliefs about Jesus' death & resurrection in church worship at Easter
- Think, talk & ask questions about whether the story of Easter only has something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas & giving a good reason for their ideas.

UNCRC Articles
Every child has the right to:

Article 16: privacy
Article 24: the best possible health including clean water, nutritious food and a clean environment
Article 30: learn and use the language, customs and religion of their family

British Values
Every child will develop:

- an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity
- an understanding and acceptance of the consequences of their behaviour and actions
- their acceptance and engagement with the fundamental British values of: mutual respect and tolerance of those with different faiths and beliefs

