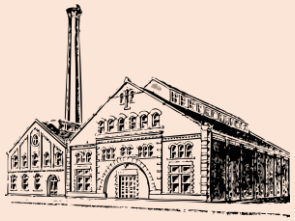
Year 2
Autumn 1

History: Bolton Then and Now

We will be learning to:

- Create a timeline of key events in British History for the past 100 years
- Understand how historians find out about the past through primary & secondary sources
- Compare similarities & differences to how we will live today to how people lived 100 years ago
- Compare daily life in Bolton in the past to what it is like today, including school, jobs, clothing
- Explain how Bolton being a mill town impacted the lives of people living in Bolton at the time



Science: Local Habitats

We will be learning about:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- That most living things live in habitats to which they are suited
- how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identifying and naming a variety of plants and animals in their habitats, including micro-habitats
- Simple food chains and identify and name different sources of food.

Computing: E-safety & Digital Citizenship

We will be learning about:

- Online safety rules
- The internet
- Private information
- How to ask for help
- How things can appear different online
- Cyber-bullying



UNCRC Articles
Every child has the right to:

Article 14: Think and believe what they want and practise their religion
Article 16: Privacy
Article 31: Take part in a range of artistic activities

British Values
Every child will develop:

- Their use of imagination and creativity in their learning
- A sense of enjoyment and fascination in learning about themselves, others and the world around them
- An understanding and acceptance of the consequences of their behaviour and actions

Art: Craft & Design- Map It Out



We will be learning to:

- Sort map images into groups.
- Draw a map of their journey to school, including key landmarks and different types of mark-making.
- Use felt to 'jigsaw' pieces together and to create an abstract map.
- Cut cellophane shapes with care and arrange them into a stained glass window.
- Design a print with simple lines and shapes, making improvements as they work.
- Follow a process to make and print from a polystyrene tile.
- Choose a favourite artwork, justifying their choice and evaluate.

PE: Agility, Balance and Co-ordination

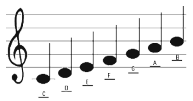
We will be learning to:

- Apply agility, balance and coordination skills, individually and with others.
- Become increasingly physically confident.
- Start to develop a knowledge of a variety of skills.
- Master basic movements including running and jumping.
- Become increasingly competent and confident.
- Engage in competitive sports and activities

PSHE & Relationships Education:
My healthy self: How can we look after our bodies?

We will be learning about:

- Name a variety of ways that they can move their bodies &
- Explain why sleep is important & describe how they feel depending on how well they have slept.
- Sort foods into simple groups & explain that fruits & vegetables are a healthy choices.
- Explain in simple terms why water & healthy foods help the body.
- Explain why teeth should be brushed twice a day & demonstrate correct brushing technique.



RE: Life of a Muslim

We will be learning about:

- Give examples of how stories about the Prophet show what Muslims believe about Muhammad
- Give examples of how Muslims use stories about the Prophet to guide their beliefs & actions
- Talk about what they think is good for Muslims about prayer, respect, celebration & self-control, giving a good reason for their ideas
- Give a good reason for their ideas about whether prayer,
- respect, celebration & self-control have something to say to them too.

Music: Time to Play

We will be learning to:

- Perform rhythms and movement to a steady pulse
- Copy and creating rhythmic patterns
- Combine rhythmic patterns
- Represent rhythmic patterns