Year 1
Spring 2

Art: Sculpture and 3D Paper Play

We will be learning to:

- Attaching materials to a base securely.
- Make choices about sculptures.
- Use paper strips to make 3D drawings.
- Create a tree of life sculpture that includes several different techniques for shaping paper.
- Working with others to create a successful sculpture.
- Paint with good technique, ensuring good coverage.

PE: Attacking and Defending

We will be learning to:

- Apply simple attacking and defending techniques:
  - quick changes of direction
  - changes of speeds
- Have an awareness of others and space
- Use effective uses of changes of direction and speed
- Participate in team games, which develop simple tactics for attacking and defending
- Compete against others as individuals and in small teams
- Maintain control and balance whilst competing against others
- Begin to contribute to discussions and suggest some tactics to improve
- Begin to play with confidence and a freedom to take risks.

Science: Properties & uses of materials
We will be learning to:

- Investigate different objects & understand that they are made from a material
- Compare & group together materials based on their physical properties
- Identify natural & manmade materials & their uses
- Use observations about materials to make decisions about their use for different purposes & explain why
- Perform simple tests to investigate questions e.g. what is the best material for a dog basket & why?





Computer Science: Algorithm

We will be learning to:

- Debug a simple program causing an unexpected outcome
- Predict the outcome of a simple program
- Break a problem down into smaller parts



PSHE & Relationships Education:
Citizenship: How can help others & the environment?

We will be learning about

- About dental health & the benefits of good oral hygiene & dental flossing, including regular check-ups at the dentist
- About personal hygiene & germs including bacteria, viruses, how they are spread & treated, & the importance of handwashing
- To recognise how medicines help if we feel poorly & the importance of keeping them in a locked cupboard
- How to use the internet & digital devices safely under the supervision of an adult

Music: Exploring Sounds

We will be learning to:

- Exploring how sounds can be changed
- Exploring the timbre of instruments and voices
- Sequencing sounds to tell stories and create effects
- Copying and creating rhythmic patterns



Topic: Great Explorers

We will be learning to:

- Identify important people in our lives & explore what it means to be a significant person
- Research one of the first great explorers, Ibn Battuta
- Find out about Christopher Columbus
- Find out about Neil Armstrong
- Recognise how we know & can find out more about these explorers
- Understand what happened to Captain Scott & his companions
- Recognise how & why these explorers are remembered



R.E: Life of a Muslim

We will be learning to:

- Recognise the words of the Shahadah & that it is very important for Muslims
- Identify some of the key Muslim beliefs about God found in the Shahadah
- Give examples of how Muslims use the Shahadah to show what matters to them
- Give examples of how Muslims put their beliefs about prayer into action
- Think, talk about & ask questions about Muslim beliefs & ways of living

UNCRC Articles

Every child has the right to:

Article 17: reliable information from a variety of sources
Article 27: a standard of living that meets their physical, social and mental needs

British Values

Every child will develop:

- A willingness to reflect on their experiences and that of others
- A willingness to participate in and respond positively to sporting opportunities