Year 1
Spring 1

DT: Textiles- Puppets

We will be learning to:

- Join fabrics together using pins, staples or glue.
- Design a puppet and use a template.
- Join their two puppets' faces together as one.
- Decorate a puppet to match their design



Science: Naming & describing materials

We will be learning to:

- Identify & name variety of everyday materials
- Perform simple tests to investigate questions
- Compare & group everyday materials by their properties
- Investigate different objects & understand that they are made from a material
- Identify natural & manmade materials



Computer Science: Algorithm

We will be learning to:

- Understand what algorithms are
- Give & follow simple instructions, which include straight line or turning commands
- Create a simple algorithm using a Beebot



Topic: The Great Fire of London

We will be learning to:

- Compare London in the past to what it is like today using a range of historical sources
- Compare similarities & differences of how we live today to how people lived in 1666
- Identify how the fire started
- Sequence the key events of the Great Fire of London
- Recognise how we know & can find out about the Great Fire of London
- Explain how the Great Fire of London has a lasting impact on life today



PE: Dance

We will be learning to:

- Repeat dance phrases.
- Become increasingly physically confident.
- Become increasingly competent and confident.
- Use expression and emotion when performing.
- Perform dances using simple movement.

Sending and Receiving

- Pat, throw, kick, stop/receive a variety of objects/equipment.
- Enjoy tasks set out.
- Become increasingly physically confident.
- Start to develop a knowledge of a variety of skills.
- Recognise speed and weight when sending a variety of objects.



RE: Jewish Life

We will be learning to:

- Recognise the words of the Shema as a Jewish prayer
- Retell simply some stories used in Jewish celebrations (e.g. Chanukah)
- Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like
- Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah)
- Make links between Jewish ideas of God found in the stories & how people live
- Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat)
- Talk about what they think is good about reflecting, thanking, praising & remembering for Jewish people, giving a good reason for their ideas
- Give a good reason for their ideas about whether reflecting, thanking, praising & remembering have something to say to them too.

Music: Exploring Sounds

We will be learning to:

- Exploring how sounds can be changed
- Exploring the timbre of instruments and voices
- Sequencing sounds to tell stories and create effects
- Copying and creating rhythmic patterns



PSHE & Relationships Education:
The online world: How do we spend time online?

We will be learning about:

- Recognise different ways they go online in everyday life.
- Understand that many online activities can also be done in person & that being online can sometimes distract us from those activities.
- Recognise that polite behaviour online is the same as polite behaviour in person.
- Explain why it is important to balance screen time with in-person activities.
- Recognise when something online is not meant for children & know to stop & tell a trusted adult.
- Can explain simple ways to help stay safe online.



UNCRC Articles
Every child has the right to:

Article 5: have their parents' & careers rights & responsibilities respected
Article 24: the best possible health. Governments must provide good quality health care, clean water, nutritious food & a clean environment.

British Values

Every child will develop:



- Their ability to recognise the difference between right & wrong
- A willingness to participate in & respond positively to artistic activities