

Skeleton School Improvement Plan 2026 - 2027

Self - Evaluation	Learners	Curriculum	Inclusion	Quality of Teaching	Stakeholder Partnership	Government & Local Priorities
- Staff Training (SALT inclusion strategy supporting planning, CPD & provision), Wellbeing & Retention - Effective Inclusion Provision Development (Phase 3) - Effective Interventions EYFS GLD & Maths, Reading - ES Y3 & PP ES Y2,3 & 5, Writing - ES Y3 & 5, GD Y2 & 5 & PP ES & GD Y2,3 & 5 & Maths - ES & HS Y5 & 6 & PP - ES Y3 & ES & HS Y5 & 6 - Improving, Handwriting & Presentation - Maintaining EYFS, Y1&2 Phonics, EYFS - Y6 Reading Fluency, & Comprehension Attainment - Embedding SLT & MLT Restructure - Raising Attendance & reducing PA - EYFS Outdoor Play & Playtime Improvements - Allergy Policy Training & Provision	School Council - School Event Photography & Termly Magazine - Anti-Bullying Ambassadors - BIG ~ Bullying Intervention Group Award Work & Mtgs - Gold Rights Respecting Schools Award Ambassador Work Promotion (Local & Global Charity Work) - School Council Website Page - Class Debate Learner Projects - Y5 Computing Leads (E-Safety Champions) - Play Leads (Playground Development & Resources) - Fundraising ~ Local & Global Charity Support - Eco-Schools Award – Eco-Warriors	School Curriculum - Handwriting & Maths Schemes Evaluation & Adaptations - Half Termly English & Maths Planning & In-Class Support (Target Yr Grps) 'Phonics & Shine Reading & Maths Interventions (TA4 or Teacher Led) - Homework Compliance - Orchard Library Y4 - 6 Development & Investment - Reading Compliance Monitoring & Promotion - MLT Role - Number Bonds & MTC Promotion, Tracking & Interventions - Subject Leadership Investment - Curriculum Monitoring & Support Schedule - Curriculum Development Lead - Collaborative Monitoring & SMART Action Planning Reviews - Subject Lead Pre-Planning Support re Inclusion Strategies, Lesson Organisation, Assessment & Resourcing - Subject Lead Assessment & Portfolio Improvements - SLT & Governor Teaching & Learning Committee Links - IT ~ Apple Classroom & TeachMate (AI) CPD - Website Updates	SEND - Inclusion Improvement Strategy ~ Inclusion Provision (Enhancement), Evaluation & Support Programme - SEND Planning & Assessment Review (Special School Model) - Sanctuary & Burrow Timetabled Access (EHCP Interventions, SALT & Sensory Support) - External Agency Support Investment & Bespoke SEND CPD - Support Staff Deployment, Appraisal & CPD Review - Early, Accurate SEND Identification & Proactive External Agency Referral - Additional SEND Parent & Carer Meeting Programme Organisation & Autism Parent & Carer Support Programme (SALT) EAL & INA Provision - NASSEA Assessment & Planning ~ Learning Village & EAL Accreditation - INA Parent & Carer English Classes Relaunch - Additional INA Parent & Carer Meetings PPG - PPG Strategy Leadership~ DHTs (English & Maths Subject Leads) Termly PPG Intervention Reviews & Adaptations	Intervention Programmes - Speech & Language Intervention Support & Bespoke CPD (Targeted) - Phonics, No. Bonds & MTC Interventions - EYFS, KS1 & KS2 1:1 Phonics Tutoring - High Quality, Proven Effective PP Interventions & CPD ~ QLA Gaps Analysis 'Shine' TA4 or Teacher-Led Intervention Reading, Grammar & Spelling & Maths Y1~6 - Biannual Data & Intervention Review Cycle - Homework Compliance & Support Groups - SEMH Intervention Aspire & I-Thrive Quality of Teaching - Handwriting & Maths Schemes Evaluation Revised Approach (Twilights & Surgeries) - DHT & Curriculum Development Lead In-Class Coaching & Support - Writing Joint Moderation & Support/CPD - Collaborative Curriculum Monitoring & Evaluation - Music SL ~ Teaching Staff CPD Investment - Regular Inclusion Reviews (Safeguarding, SEND, Attendance, EAL & INA)	Governors - Monitoring Visits (Curriculum, Attendance & Health & Safety) - Training Priorities ~ Induction Training, SEND, Finance & Safeguarding - Governor Links (Roles & Year Group/Phase) - Building Capacity & Succession Planning - Informal Involvement (Assemblies & Events) Parents & Carers - EYFS, Phonics, Reading & Maths Support Workshops - Attendance Officer Pastoral Support (Attendance & PA or RPA Focus) - Homework ~ Differentiated & Regular Parent & Carer Support Workshops - INA Induction & SEND Parent & Carer Support - Parents & Carers' Community Group Sessions (Health & Communication & Language Support)	- Attendance & Persistent Absenteeism - PP Gaps - SEND Provision & Inclusion Strategy - Curriculum & Assessment Review - Ofsted Framework Review - Safeguarding & Child Protection ~ KCSiE & SG Audit Action Plan - Online Safety Reforms - Allergy Provision - Mental Health & Wellbeing - Protected Playtimes - Staff Recruitment & Retention - Leadership Succession Planning - Teacher Training QA

Self-Evaluation & School Improvement Planning at our school are the processes whereby we prioritise actions or issues in order to make the school the best it can be for the: learners, staff, parents, carers, governors & the wider school community



From the listed priorities the Senior Leadership Team, in consultation with the School Leadership Partner, Staff & Governors will:

1. Identify & prioritise the final 'headline' issues to be tackled in the coming year
2. Identify & allocate responsibilities to the staff who will be contributing to; producing & implementing the School Improvement Plan & ensure all actions are regularly evaluated
3. Identify the appropriate finance, relevant school training & support
4. Complete regular monitoring activities with subsequent evaluations & updated half termly strategic plans



Effective planning is underpinned by:

- ◇ Our Ethos & Values Statement
- ◇ Accurate Self-Evaluation
- ◇ Data Analysis
- ◇ Stakeholder Consultation
- ◇ Resource Allocation (Time, Training & Funding)
- ◇ Individual Accountability & SMART (Specific, Measurable, Achievable, Realistic & Time-Related) Action Planning
- ◇ Impact Consideration

Headline School Improvement Priorities

- ◇ Effective Inclusion Strategy - Provision & Development (SEND & EAL Staff Training, Planning, Provision, Assessment & On-Site Specialist Support - SALT SLA)
- ◇ EAL Audit & Accreditation - Bell Foundation
- ◇ Intervention Target Subjects & Year Groups - EYFS GLD & Maths, Reading - ES Y3 & PP ES Y2,3 & 5, Writing - ES Y3 & 5, GD Y2 & 5 & PP ES & GD Y2,3 & 5 & Maths - ES & HS Y5 & 6 & PP - ES Y3 & ES & HS Y5 & 6
- ◇ EYFS & Curriculum Leadership Guidance & In-Class Support
- ◇ Reducing Persistent & Severe Absenteeism
- ◇ MTC Intervention & Support Y3-6