Linguastars KS2 Primary Language Curriculum

Year 3 Overview



SPANISH

Unit 1

Los Básicos

Level 1

- Asking someone their name and how they are feeling.
- Responding to those questions with simple phrases.
- Learning colours
- Learning numbers to 10
- Learning body parts (singular)
- Introduction to phonics
- Joining in with stories and songs.

Unit 2

Mi Familia

Level 1

- Expressing who you live with
- Using 'my' for possession
- Development of sounds and blends.
- Extending sentences using conjunctions.
- Writing simple words and phrases from memory
- Reading simple sentences in the target language.
- Exploring poetry in the target language.

Unit 3

Las Mascotas

Level 1

- Introduction to question formation in the target language.
- Expressing what pets you have.
- Expressing quantity using 'and'
- Simple description of pets using colours.
- Using sounds to decode new words.
- Understanding word order when using description.

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Linguastars KS2 Primary Language Curriculum



Year 3 Overview

SPANISH

	Unit 1	Unit 2	Unit 3
Vocabulary	Hola ¿Cómo te llamas?/ Me llamo ¿Cómo estás?/ Estoy…fenomenal / bien / mal los colores: azul / verde / naranja / rosa / rojo morado / marrón / gris / blanco / negro mi color preferido es el… Numbers 1-10 (uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez) el cuerpo: cabeza / hombros / rodillas / pies / ojos / orejas / boca / nariz	Yo vivo con mi, mis madre, padre, hermano(s), hermana(s), abuela, abuelo, padres y *Recycled Vocabulary:* *Introductions, colours, numbers.*	¿Tienes una mascota? sí, no Yo tengo un… // Yo no tengo un… perro, gato, conejo, hámster, pájaro, pez Mi…es grande, pequeño *Recycled Vocabulary:* *Revision of colours used to describe pets.*
Sounds	**Focus Sounds: 'll' 'z' 'j' 'a' 'ñ'** **Silent letter 'h'** No recycled sounds due to first topic.	**Focus Sounds: 'e' 'v' 'i'** *Recycled Sounds:* *'h' 'a' 'j'*	**Focus Sounds 'í','rr','ñ',** *Recycled Sounds:* *'y', 'h','j','z'*
Grammar	-Introduction to question forms	-Singular and plural possessions -First person verbs - Plural nouns -Extending sentences using a conjunction	- Introduction to negation in a sentence - Using adjectives to describe pets - Using colour to describe pets -Beginning to understand the word order of a sentence.

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Linguastars KS2 Primary Language Curriculum

Year 4 Overview



SPANISH

Unit 1

Los Básicos

Level 2

- Learn days of the week and months of the year.
- Saying my age and my birthday.
- Extending conversation with 'and you?'
- Learning numbers to 31.
- Describing hair and eye colour.
- Development of phonics – sounds and blends.
- Enjoying stories and songs.

Unit 2

Mi Familia

Level 2

- Describing who you live with and their name.
- Exploring using quantities (and) and number.
- Development of 'my' in both singular and plural use.
- Talking about where you live (types of homes)
- Describing what it is like inside your home.

Unit 3

Las Mascotas

Level 2

- Expressing what pets you have and do not have.
- Using quantity for having more than one pet.
- Describing pets using adjectives (masculine colours)
- Extending description with size of pets (masculine)
- Developing accuracy in word order of different adjectives and plural agreement.
- Exploring differences in animal sounds.

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Year 4 Overview

SPANISH

	Unit 1	Unit 2	Unit 3
Vocabulary	Days of the week: lunes, martes, miércoles, jueves, viernes, sábado, domingo Months of the Year: enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre Numbers 1-31 // ¿Cuántos años tienes? Tengo….años Mi cumpleaños es el….de….. Tengo los ojos // azules, verdes, marrones Tengo el pelo// rubio, negro, castaño, rojo	Yo vivo con / Yo no vivo con mi, mis – madre, padre, hermano(s), hermana(s), abuelo, abuela, padres. y Yo vivo en… un, una casa, piso, apartamento, bungaló En mi..,hay cocina, salón, baño, dormitorio, comedor.	¿Tienes una mascota? Sí / No Yo tengo un / yo no tengo un mi / mis es/son perro(s) / gato(s) / hamster(es) / conejo(s) / pájaro(s) / pez (peces) / caballo(s) / serpiente(s) / cobayo(s) grande(s) / pequeño(s) *Recycled Vocabulary:* *Revision of colours used to describe pets.* *Using number to say more than one pet*
Sounds	**Focus Sounds: 'j', 'i','ll' 'a' 'z' 'ñ' 'y'**	**Focus Sounds: 'ci' 'ca' 'co'** *Recycled Sounds:* *'ll','h','y' 'i'*	**Focus Sounds: 'a' 'o' 'ce' 'qu'** *Recycled Sounds:* 'í','rr','co','y' 'h','j','z' 'ñ', 'de', 'do'
Grammar	-Question forms -Describing hair and eye colour -Developing awareness of word order -First person verbs	- Introduction to preposition 'in' - Extending sentences using a conjunction - Expressing quantity with number - Masculine and feminine indefinite articles	- Developing understanding of word order with adjectives. - Making singular nouns plural (with number). - Using description in its masculine form (singular and plural)

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Linguastars KS2 Primary Language Curriculum

Year 5 Overview



SPANISH

Unit 1

Las Mascotas

Level 1

- Introduction to question formation in the target language.
- Expressing what pets you have.
- Expressing quantity using 'and'
- Simple description of pets using colours.
- Using sounds to decode new words.
- Understanding word order when using description.

Unit 2

Los Básicos

Level 2

- Learn days of the week and months of the year.
- Saying my age and my birthday.
- Extending conversation with 'and you?'
- Learning numbers to 31.
- Describing hair and eye colour.
- Development of phonics – sounds and blends.
- Enjoying stories and songs.

Unit 3

Mi Familia

Level 2

- Describing who you live with and their name.
- Exploring using quantities (and) and number.
- Development of 'my' in both singular and plural use.
- Talking about where you live (types of homes)
- Describing what it is like inside your home.

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Linguastars KS2 Primary Language Curriculum

Year 5 Overview

SPANISH

	Unit 1	Unit 2	Unit 3
Vocabulary	¿Tienes una mascota? sí, no Yo tengo un… // Yo no tengo un… perro, gato, conejo, hámster, pájaro, pez Mi…es grande, pequeño *Recycled Vocabulary:* *Revision of colours used to describe pets.*	Days of the week: lunes, martes, miércoles, jueves, viernes, sábado, domingo Months of the Year: enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre Numbers 1-31 // ¿Cuántos años tienes? Tengo….años Mi cumpleaños es el….de….. Tengo los ojos // azules, verdes, marrones Tengo el pelo// rubio, negro, castaño, rojo	Yo vivo con / Yo no vivo con mi, mis – madre, padre, hermano(s), hermana(s), abuelo, abuela, padres. Y Yo vivo en… un, una casa, piso, apartamento, bungaló En mi..,hay cocina, salón, baño, dormitorio, comedor.
Sounds	**Focus Sounds 'í','rr','ñ',** *Recycled Sounds:* *''y', 'h','j','z'*	**Focus Sounds: 'j', 'i','ll' 'a' 'z' 'ñ' 'y'**	**Focus Sounds: 'ci' 'ca' 'co'** *Recycled Sounds:* *'ll','h','y' 'i'*
Grammar	- Introduction to negation in a sentence - Using adjectives to describe pets - Using colour to describe pets -Beginning to understand the word order of a sentence.	-Question forms -Describing hair and eye colour -Developing awareness of word order -First person verbs	- Introduction to preposition 'in' - Extending sentences using a conjunction - Expressing quantity with number - Masculine and feminine indefinite articles

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