

KS2 Attainment Data Analysis Report 2026

Cohort Mobility (Reception - Y6)

Starters					Leavers				
Number of Learners	Above ES	Expected ES	Below ES	Well Below ES	Number of Learners	Above ES	Expected ES	Below ES	Well Below ES
21	0	4	3	14	31	3	10	3	15

All Learners KS2 Expected Standard + Data ~ National Average Comparison 2026

Subject	School	National	Gap
Reading	85%	75%	+10%
Writing	75%	73%	+2%
Maths	78%	75%	+3%
Combined (Reading, Writing & Maths)	69%	63%	+6%
Grammar, Punctuation & Spelling	87%	74%	+13%

Summary:

- Expected standard in all subjects is above or significantly above the national average

All Learners KS2 Higher Standard & Greater Depth Data ~ National Average Comparison 2026

Subject	School	National	Gap
Reading (HS)	36%	31%	+5%
Writing (GD)	16%	13%	+3%
Maths (HS)	25%	27%	-2%
Combined (HS) Reading, Writing & Maths	4%	9%	-5%
Grammar, Punctuation & Spelling	49%	30%	+19%

Summary

- Higher standard & greater depth in most subjects is above or significantly above the national average, but combined is below the national average due to less children achieving greater depth in writing & maths

PP (Pupil Premium) Learners KS2 Expected Standard + Data ~ National Average Comparison 2026

Subject	PP School	PP National	Gap
Reading	83%	63%	+20%
Writing	69%	61%	+8%
Maths	72%	61%	+11%
Combined	62%	49%	+13%
Grammar, Punctuation & Spelling	86%	TBC	TBC

Summary

- PP Expected standard in all subjects is significantly above the PP national average

PP Learners KS2 Higher Standard & Greater Depth Data ~ National Average Comparison 2026

Subject	School PP	PP National	Gap
Reading (HS)	34%	19%	+15%
Writing (GD)	14%	7%	+7%
Maths (HS)	28%	15%	+13%
Combined	3%	4%	-1%
Grammar, Punctuation & Spelling (HS)	48%	TBC	TBC

Summary:

- Higher standard & greater depth in most subjects is above or significantly above the national average but combined is broadly in line with the national average due to less children achieving greater depth in writing than in reading and maths

Contextualised Data

All Learners KS2 Expected Standard+ Contextualised Data

Subject	School	Excluding Outliers	National	Gap
Reading	85%	89%	75%	+13%
Writing	75%	77%	73%	+4%
Maths	78%	81%	75%	+6%
Combined	69%	72%	63%	+9%
Grammar, Punctuation & Spelling	87%	91%	74%	+17%

All Learners KS2 Higher Standard & Greater Depth Contextualised Data

Subject	School	Excluding Outliers	National	Gap
Reading (HS)	36%	38%	31%	+7%
Writing (GD)	16%	17%	13%	+4%
Maths (HS)	25%	26%	27%	-1%
Combined (HS/GD)	4%	4%	9%	-5%
Grammar, Punctuation & Spelling	49%	51%	30%	+21%

Outliers	Identified Needs
Learner 1	EHCP - C & L
Learner 2	EHCP - C & L

PP Learners KS2 Contextualised Data

- ◇ PP contextualised data remains unchanged as there are no PP outliers

Summary:

- ◇ Contextualised attainment for all learners is above or significantly above (reading and GPS) the national average at expected standard and at HS and GD results are broadly in line (maths) or above (reading, writing and GPS) with the only exception being combined HS or GD
- ◇ Attainment for PP learners is above or significantly above the national average in most subjects at expected standard
- ◇ At higher standard or greater depth, PP learner attainment is above with the only exception being combined higher standard or greater depth due to less children achieving greater depth in writing than in reading and maths & maths is broadly in line with the national average