

## PSHE & Relationships Education: Families & People Who Care of Me

### We will be learning to:

- Understand that all families are different
- Recognise that all families should be built on a caring & loving relationship
- Explain what a marriage is
- Recognise if a family relationship is making them feel uncomfortable

### Being Safe

### We will be learning to:

- Understand that each person's body belongs to them
- Be confident to report concerns or abuse
- Recognise how information & data is shared & used online
- NSPCC: 'Speak out Stay Safe' Assembly & workshop
- Understand healthy relationships

## Computing: Information Technology: History & the Future of Computing

### We will be learning about:

- How search engines are ranked
- How some sites present opinions & beliefs as facts
- The terms 'influence', 'manipulation' & 'persuasion' online
- How to identify, flag & report inappropriate content
- Increasing privacy on apps & services that provide privacy settings
- How some online content targets people to gain money or information illegally
- What technology might look like in twenty years' time

## Year 6 Summer 1

### Geography: South America

#### We will be learning about:

- South America & its key physical features & cities
- Climate zones
- Mountain ranges
- Human geographical features
- Trade & industry
- Countries in South America
- An area of South America compared with an area of North America (Y5) & the UK

### Science: Electricity

#### We will be learning about:

- Drawing a simple circuit in a diagram and describe how it works
- Use a switch in a simple circuit, show it in a diagram and describe how it works
- Demonstrate the effects of changing the current flowing through components in a circuit
- Recording data and results of increasing complexity using scientific diagrams
- Research how electricity is generated and transmitted to the classroom, and discuss electricity generation in the future
- Reporting and presenting findings from enquiries,

### French: Café Culture & Restaurants

#### We will be learning to:

- Order drinks, snacks & ice-creams
- State quantities of food
- Read & write a café menu
- Role play being at a café
- Learn facts about French food
- Follow & recall a story about going to a restaurant

## PE: Competitive Sports

### We will be learning to:

- Defend as a team in a chosen sport, in modified game scenarios.
- Develop a number of strategies and tactics that outwit and confuse opposition during a game.
- Attack as a team in a chosen sport, in modified game scenarios.
- Create Ideas of how to counter attack/attack quickly, when faced with a team of defenders.
- Demonstrate resilience when participating in activities and encourage others to do the same.
- Play with confidence and know when/where to take risks, when trying to win a game.
- Compete within the rules, showing fair play and honesty, when playing independently and as a small team.

### Tactics and Strategy

#### We will be learning to:

- Recognise the main aspect of a good performance from the opposition.
- Create tactics and strategies to combat other teams performance.
- Defend an area 3 v 3 or 4 v 4 (Using a plan)
- Identify suitable attacking and defending methods and adapt from the opposition.
- Make more than 1 suggestion of how to defend as a team.

## Art: Sculpture & 3D- Making Memories

### We will be learning about:

- The work of artists that appreciate different artistic styles.
- Create a sculpture to express ourselves
- Suggest ways to represent memories through imagery, shapes and colours.
- Produce a sketchbook idea for a sculpture.
- Successfully create a 3D sculpture.
- Produce a completed sculpture demonstrating experimentation, originality and skill.
- Evaluate our own work and make refinements.

## British Values

### Every child will develop:

- an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity
- a sense of enjoyment and fascination in learning about themselves, others and the world around them
- an appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- a willingness to participate in and respond positively to artistic and cultural opportunities
- their ability to recognise the difference between right and wrong

## RE: How does faith help when life gets hard?

### We will be learning to:

- Describe how religion guides people to respond to good & hard times in life
- Identify beliefs about life after death in at least 2 religions
- Discuss what is right & wrong & how to respond positively
- Explore how people's beliefs about resurrection, judgement, karma & reincarnation make a difference to how people live
- Offer reasoned responses to how faith helps when life gets hard

## UNCRC Articles

### Every child has the right to:

- **Article 14:** think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights
- **Article 17:** reliable information from the media and internet
- **Article 27:** a standard of living that meets their physical, social and mental needs
- **Article 29:** develop their respect for their own and other cultures and the environment through education

## Music: Songwriters & Celebration

### Unit: Celebrating Songs

#### We will be learning to:

- Investigate how songs tell stories, express feelings & communicate messages through lyrics, structure, & musical features
- Explore the structure of pop songs, recognising key features such as hooks, choruses, & verses
- Identify & describe melodic patterns.
- Perform & compose using chords & basslines
- Develop an understanding of melody & harmony, including rounds, part-singing, & instrumental accompaniments
- Learn about the 12-bar blues & use blues riffs & improvisation in group performance
- Follow & create graphic & staff notation to represent melodies, rhythms, & chords
- Create & perform a celebratory song, incorporating lyrics, melody, harmony, & instrumental parts
- Compose & perform a class fanfare using knowledge of musical dimensions & performance skills
- Prepare for end-of-year performances by rehearsing, refining, & evaluating ensemble work with peer feedback
- Broaden knowledge of musical traditions including pop, blues, classical, & fanfare music
- Compose & perform celebratory leavers' pieces or fanfares using melody, harmony, & bassline features using Song Maker on Chrome Music Lab