

DT: Structures- Playgrounds

We will be learning to:

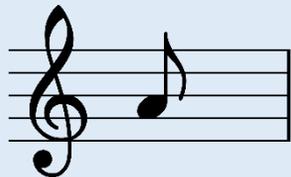
- Create five apparatus designs, applying the design criteria to their work.
- Evaluate their work and make changes
- Make different structures from their plans using the materials available.
- Complete their structures, improving the quality of their rough versions and applying some cladding to a few areas.
- Secure their apparatus to a base.
- Make a range of landscape features using a variety of materials which will enhance their apparatus



Music: Effects and Mood

We will be learning to:

- Engage in discussion about the sounds of an orchestral piece
- Have a selection of varied vocabulary in response to what they hear
- Change dynamics and pitch, differentiating between the two
- Take the role of conductor or follow a conductor
- Change texture within their group improvisation and talk about its effect
- Create a graphic score to represent sounds
- Follow the conductor to show changes in pitch, dynamics and texture



Year 6 Spring 2

Science: Evolution & Inheritance

We will be learning about:

- How fossils provide information about living things
- Mary Anning
- How living things produce offspring of the same kind, but normally offspring vary & are not identical to their parent e.g. cross breeding
- How variation over time can affect survival rates
- How animals & plants are adapted to suit their environment
- Charles Darwin & Alfred Wallace - evolution theories

Computing: Computer Science - Variables

We will be learning about:

- What a variable is
- Using events, repeats, selection & variables
- Breaking a problem down & create a program to solve it
- 'Blockly' programming language
- Using selection & variables with different hardware & software



History: The Kingdom of Benin and Slavery

We will be learning about:

- Understanding what a slave is & how people have been exploited in the slave trade throughout history
- Learn about the transatlantic slave trade of the 15th century
- Understand Bolton's links with the slave trade including the cotton industry
- Contrast between slaves in the past (earliest recorded) to those exploited today around the world
- Retell key events which led to slavery being abolished including the contribution of William Wilberforce
- Understand the impact slavery has had on the world we live in & what we have learnt from it

PE: Orienteering

We will be learning to:

- Evaluate other children's decisions when pinpointing locations on a map
- Explain the importance of symbols, fractions and travelling speeds when completing an orienteering course



Attacking and Defending

We will be learning to:

- Travel with control of a variety of equipment when travelling at speed or competing against others in pressure situations.
- Create and apply strategies suitable for attacking and defending, that could be used in a variety of sports.
- Make quick decisions that can affect play when competing against others.
- Defend an area 4v4, 5v5 using suitable strategies and teamwork
- Attack an area 4v4, 5v5 using suitable strategies and teamwork.
- Attack with speed and control to exploit space when attacking as a team.
- Recognise when to tackle or when to defend a space, whilst setting traps for opposition.
- Demonstrate an awareness of others and how to create a counterattack.
- Identify areas for improvement from your own teams performance and make suggestions for development.

PSHE & Relationships Education: Internet Safety and Harms

We will be learning about:

- The impact of positive & negative content online on their own & other's mental & physical wellbeing
- Why social media, some computer games & online gaming, for example, are age restricted
- How links are made between habit & addiction in context, e.g. gaming, mobile phone use, etc.
- How to be a discerning consumer of information online



French: The Best Day Ever

We will be learning to:

- Identify nouns about funfairs
- Describe a funfair ride
- Can talk about my favourite things
- Learn about the tradition of 'Poisson d'avril'.



RE: Symbols of Easter

We will be learning to:

- Explore why Easter is important to Christians
- Recognise the key events of Easter
- Understand what the symbols of Easter mean
- Explore the influence of Christianity (community & in the wider world)
- Identify extracts from the bible to support the Christian belief that God is holy & loving
- Make connections between what Christians believe about god & how cathedrals were designed
- Explore how the belief that God is holy & loving might make a difference in the world today

UNCRC Articles

Every child has the right to:

Article 13: say what they think and to seek and receive all kinds of information

Article 26: the government providing extra money for the children of families in need

Article 30: learn and use the language, customs and religions of their family

Article 31: relax, play and take part in a range of artistic activities



British Values

Every child will develop:

- A willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- Their skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain
- Their ability to be reflective about their own beliefs, religious or otherwise and respect for different faiths, feelings and values
- An interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity

