

## Art: Craft and Design: Photo Opportunity

### We will be learning to:

- Understand what photomontage is and recognise how artists use photography.
- Demonstrate a good knowledge of effective composition.
- Use recording devices and available editing software, reflecting an artist's style.
- Demonstrate a confident understanding of Edward Weston's style through their artistic choices.
- Draw an accurately measured grid, understanding how it can support them with their drawing.
- Create a final painting or drawing with tonal differences that create a photo-realistic effect.

## RE: The Mosque

### We will be learning to:

- Identify & explain Muslim beliefs about God, the prophet (PBUH) & the Holy Qur'an
- Make connections between Muslim beliefs & Ibadah (worship) e.g. the 5 pillars, festivals, mosques etc.
- Explore how the Muslim community has developed in Bolton over time
- Identify the location of Mosques in the local area & investigate the design & purpose & how the architecture & features reflect Islamic worship
- Reflect what it is like to be a Muslim in Britain today

## PE: Agility, Balance and Co-Ordination

### We will be learning to:

- Adapt movements in response to other children's actions, movements/locations
- Negotiate space within a game to make quick decisions.
- Apply a range of skills that could offset defenders

Year 6

Autumn 1

## Computing: Digital Citizenship

### We will be learning about:

- Discrimination online
- Online issues that may make us feel uncomfortable, sad, worried or scared
- How to get help both on & offline
- How to support the wellbeing of others online
- Cyber bullying
- Age-related regulations on games & technology
- The impact of technology on health
- App permissions

## Music: Rhythmic Devices & Structure Unit: We've Got Rhythm

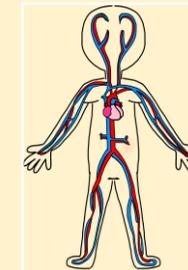
### We will be learning to:

- Explore & perform rhythms in different time signatures, including 4/4, 3/4, & 6/8
- Read & perform rhythms using graphic notation
- Perform rhythmic canons, rounds, & call-&-response patterns
- Create & perform rhythmic patterns & polyrhythms using body percussion, instruments, & cups
- Compose & perform raps with attention to rhythm, structure, articulation, & expression
- Learn about musical genres & traditions including African drumming Latin rhythms, & samba
- Evaluate & improve performances

## Science: Animals Including Humans

### We will be learning about:

- The circulatory system
- What affects our health
- Harmful drugs & other substances
- How nutrients & water are transported around the body



## Geography: Our Local Area

### We will be learning about:

- The economic activity in Bolton
- Land use in Bolton
- The climate in Bolton compared with countries in South America
- Local counties & rivers
- Rivington Pike
- Importing & exporting produce



## PSHE & Relationships Education: Belonging to a Community

### We will be learning about:

- Valuing diversity
- What makes a good ambassador
- The UNCRC
- Pressure groups that impact on choices
- The role of the school council
- About the rule of law & how laws are made

## French: Everyday Life

### We will be learning to:

- Recall phrases about feelings
- Recall phrases & give opinions about school
- Recall, read & write numbers 1 - 60
- Understand o'clock time
- Recall information about a daily routine
- Ask & answer questions about a daily routine

## British Values

### Every child will develop:

- a sense of enjoyment and fascination in learning about themselves, others and the world around them
- a willingness to participate in a range of artistic, sporting and cultural opportunities
- an appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- their ability to recognise the difference between right and wrong
- an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity



## UNCRC Articles

### Every child has the right to:

**Article 13:** be free to say what they think and to seek and receive all kinds of information

**Article 14:** think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights

**Article 16:** privacy

**Article 29:** develop their personality, talents & abilities to the full, as well as their respect for human rights and the environment

**Article 31:** relax, play and take part in a range of artistic activities

