

Art: Drawing Depth, Emotion & Movement

We will be learning about:

- Using various types of lines to emphasise emotion or draw attention.
- Describe how artists have shown emotion.
- Describe how artists have created an effective composition using a focal point and balance.
- Use colour and line to convey emotion or movement in their sketch.
- Design a print, considering the composition carefully.
- Use a combination of marks to create tone and depth.
- Describe how artists use tone to show depth in their artwork.
- Create an effective printing plate.
- Reflect and improve our sketchbook experiments and final work

RE: The Easter Story

We will be learning about:

- The main events of the Easter story
- The main symbols associated with Easter & the meanings behind each one
- Lent & how it leads up to Easter
- Why Christians visit Lourdes on a pilgrimage
- What Christians mean by 'Jesus' death was a sacrifice'
- The connections between the Christian belief that Jesus' death was a sacrifice & Easter & holy communion celebration
- Discuss the value & impact of ideas of sacrifice in their own lives & in the world today



Year 5 Spring 2

Science: Properties & changes of materials

We will be learning about:

- Grouping together everyday materials based on their properties
- Dissolving & solubility
- Separating mixtures
- Uses of everyday materials
- Reversible & irreversible changes



Computing: Computer Science - Selection & Conditionals

We will be learning about:

- Explaining what a conditional is
- Planning & writing an algorithm using: commands, sequence, repetition & selection (If...then...)
- Detecting & debugging errors in more complex algorithms & programs
- Using selection to create games in which the user must make a choice

History: The Mayans

We will be learning about:

- The Mayan civilization timeline
- When & how the Mayan civilisation was discovered
- Mayan artefacts
- The structure of Mayan society & compare this to the democratic society we live in today
- Mayan daily life & use historical sources to develop historical enquiry skills
- The events that caused the Mayan civilization to end-making decisions based on evidence & understand the contribution they made to history
- How the Mayans were similar & different to the Egyptians & the Vikings



PE: Orienteering

We will be learning to:

- Create a simple trail on an orienteering map
- Pinpoint locations using lining up techniques
- Create a simple map using scale and Birdseye view



Defending and Attacking

We will be learning to:

- Travel with control of equipment when travelling at speed or competing against others
- Create and apply strategies suitable for attacking and defending.
- Make quick decisions whilst competing against others.
- Defend an area 2 v 2, 3 v 3.
- Attack an area 2 v 2, 3 v 3.
- Attack with speed and control
- Exploit space when attacking
- Recognise when to tackle or when to defend a space
- Demonstrate an awareness of others and space to attack
- Identify areas for improvement from your own teams performance and make suggestions for development
- Demonstrate resilience when participating in activities



PSHE & Relationships Education: Changing adolescent bodies

We will be learning about:

- Physical & emotional changes during puberty & physical hygiene
- Key facts about puberty
- Menstrual wellbeing & key facts about the menstrual cycle

Health & Prevention & Basic First Aid

We will be learning about:

- Recognising early signs of physical illness
- Safe & unsafe exposure to the sun
- Making a clear & efficient call to the emergency services when needed
- Basic first aid such as dealing with common injuries

French: Clothes, Colours & Fashion

We will be learning to:

- Recall reading & writing different parts of the body
- Read & writing a descriptive sentence about a clown
- Read & understanding a story
- Name items of clothing
- Read & writing sentences describing what a person is wearing



Music: Music and Words

We will be learning about:

- Explore & describe music, using accurate vocabulary such as pitch, tempo, dynamics, rhythm, timbre & articulation
- Learn common Italian musical terms & apply them to vocal & instrumental performance
- Listen to music from different genres & periods
- Use body percussion & instruments
- Build ensemble skills by maintaining a part, responding to others, & performing together
- Improvise melodies
- Explore jazz music
- Improvise using scat singing, experimenting with vocal timbre, rhythm & phrasing
- Compose short pieces
- Create graphic & standard notation
- Use music to convey mood, atmosphere & storytelling
- Compose & perform raps on Chrome Music Lab
- Use Spectrogram on Chrome Music Lab to explore timbre & expression in rap performances

UNCRC Articles

Every child has the right to:

- **Article 17:** reliable information
- **Article 29:** an education that develops their personality, talents & abilities to the full, as well as their respect for other cultures
- **Article 30:** learn and use the language, customs and religion of their family
- **Article 33:** be protected from the use of illegal drugs



British Values

Every child will develop:

- A willingness to participate in and respond positively to artistic, sporting & cultural opportunities
- A sense of enjoyment and fascination in learning about themselves, others and the world around them
- Their acceptance and engagement with the fundamental British values of: mutual respect and tolerance of those with different faiths and beliefs

