

## RE: The Synagogue

### We will be learning about:

- The features of a synagogue
- How a synagogue is used by Jews
- Why a synagogue is special to Jews
- The story of Exodus & how Jewish people celebrate Passover
- How important it is to remember the past & look to the future

## PE: Competitive Sports

### We will be learning to:

- As a team, defend a goal when faced with opponents
- As a team, attack a goal when faced with opponents
- Compete against yourself and/or others using a variety of equipment across several different sports.
- Start to develop a knowledge of a variety of skills and how to improve performances
- Develop competence to excel in a broad range of physical activities
- Start to create ideas for simple strategies and tactics
- Compare own performances with previous ones and identify areas for improvement
- Demonstrate resilience when participating in activities
- Play with confidence and a freedom to take risks.
- Make quicker decisions when selecting and applying skills.

### Tactics and Strategy

### We will be learning to:

- Defend an area 1 V 1 or 2 v 2 using a plan
- Attack an area 1 V 1 or 2 v 2 using a plan
- Work collaboratively as part of a team
- Analyse own performance

## Year 4 Summer 1

### Science: Animals (including Humans)

### We will be learning about:

- The teeth of carnivores & herbivores
- What damages teeth
- How to look after teeth
- Food chains
- Producers, predators & prey

### Art: Craft and Design – Fabric of Nature

### We will be learning to:

- Describe objects, images and sounds with relevant subject vocabulary.
- Create drawings that replicate a selected image.
- Select imagery and colours to create a mood board with a defined theme and colour palette.
- Complete four drawings, created with confident use of materials and tools to add colour.
- Understand the work of William Morris, using subject vocabulary to describe his work and style.
- Create a pattern using their drawing, taking inspiration from mood boards and initial research to develop it.
- Identify and explain where a pattern repeats.
- Follow instructions to create a repeating pattern
- Understand different methods of creating printed fabric in creative industries.
- Use sketchbooks to evaluate patterns.
- Produce ideas to illustrate products using their designs.

## Computing: Information Technology - Computer Networks

### We will be learning about:

- ISP & URLs
- Domain names
- Facts & opinions
- Searching for information online
- Buying things online
- Advantages & disadvantages of using a computer
- Different ways of saving work



## History: Anglo Saxons Settlement

### We will be learning to:

- Identify the Anglo Saxon period of Britain
- Explain who the Picts were
- Discover what the chronicles tell us
- Explore Anglo Saxon settlements and the importance of village life
- Use primary sources to explore Anglo Saxon art and culture
- Conduct an enquiry into Sutton Hoo



## Spanish: Pets

### We will be learning:

- Introduction to question formation in the target language.
- Expressing what pets you have.
- Expressing quantity using 'and'
- Simple description of pets using colours.
- Using sounds to decode new words.
- Understanding word order when using description.



## British Values

### Every child will develop:

- An interest improving understanding of and showing respect for different faiths and cultural diversity
- An understanding and acceptance of the consequences of their behaviour and actions
- A willingness to reflect on their experiences and that of others
- An appreciation of the wide range of cultural influences that have shaped their own heritage and that of others

## Bolton Music Service: Ukelele

### We will be learning to play the ukulele & this will support us to:

- Appreciate and give opinions on a piece of music played on the ukelele
- Learn about the work of relevant influential musicians
- Recognise, read and use musical notation
- Play instruments with a group and as a whole class with increased accuracy, fluency, control and expression
- Recognise and play music that has a beginning, middle and end
- Explore how music is created in response to different stimuli e.g. stories, images, poetry
- Recognise and use dot notation during group performances
- Identify crotchets and paired quavers within a piece of music

## UNCRC Articles

### Every child has the right to:

- **Article 14:** think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights
- **Article 17:** reliable information from a variety of sources
- **Article 19:** be protected from harm
- **Article 27:** a standard of living that meets their physical, social and mental needs

## PSHE: Relationships Education

### We will be learning about:

- The importance of families
- Characteristics of healthy family life
- Appreciating life experiences from older generations
- Bereavement
- Responding safely & appropriately to adults
- Recognising & reporting feelings of being unsafe
- Asking for advice or help

### Being safe

### We will be learning about:

- How to respond safely & appropriately to adults they may encounter (in all contexts, including online) whom they do not know
- How to recognise & report feelings of being unsafe or feeling bad about any adult
- How to ask for advice or help for themselves or others, & to keep trying until they are heard
- The difference between 'risk', 'danger' & 'hazard'
- How to recognise that our increased independence means that we have increased responsibility for our own safety & the safety of other people
- How the NSPCC 'Speak out Stay Safe' message
- Advising others about how to stay safe