

History: The Roman Empire & the impact on Britain

We will be learning about:

- 'Invade' & 'Settle'
- The Roman Invasion
- Julius Caesar & Claudius
- How Romans lived
- Boudicca
- The impact of the Romans on Britain today

Art: Painting – Mixed Media

We will be learning to:

- Share their ideas about a painting.
- Describe the difference between a tint and a shade.
- Mix tints and shades by adding black or white paint.
- Discuss their real-life experiences of how colours can appear different.
- Use tints and shades to paint an object in 3D.
- Try different arrangements of objects for a composition, explaining their decisions.
- Produce a clear sketch that reflects the arrangement of their objects.
- Create a final painting that shows an understanding of how colour can be used to show light and dark, and therefore show three dimensions.
- Paint with care and control to make a still life with recognisable objects.

Computing: Information Technology- repeats and loops

We will be learning about:

- Understand what a loop or repeat is & why it is used in a sequence
- Use loops or repeat commands in programs confidently
- Detect & debug errors in algorithms
- Independently select & sequence to make programs
- Transfer & apply coding skills between different software & on different devices

Year 4

Spring 1

R.E: Hindu Pilgrimage & Deities

We will be learning about:

- Pilgrimages
- The stories of Svetaketu, Brahma & Vishnu
- Connections between Hindu beliefs & how Hindus live
- Discuss the cycle of create, preserve & destroy

Science: Living Things & their Habitats

We will be learning about:

- Grouping living things
- Classification keys
- The local environment
- Environmental changes
- Gerald Durrell

Spanish: My Family

We will be learning to:

- Express who we live with
- Use 'my' for possession
- Develop sounds and blends
- Extend sentences using conjunctions
- Write simple words and phrases from memory
- Read simple sentences in the target language.
- Explore poetry in the target language



PSHE & Relationships Education: Health education

We will be learning about:

- Emotions
- Activities which benefit mental wellbeing & happiness
- Impacts of bullying (including cyberbullying)
- Seeking support
- Personal responsibility
- Reducing risks

PE: Dance

We will be learning to:

- Know, apply and understand key skills of a good performance and make recommendations of how to make improvements
- Complete dance actions using counts of 4 and 8

Sending and Receiving

- Maintain control when travelling with equipment
- Begin to make good decisions to maintain possession
- Effective communication/signals to help maintain child in possession
- Master sending and receiving different objects

Music: Musical Contrasts- Timbre, Tonality & Musical Structure

We will be learning to:

- Identify & name instruments from all four orchestral families & describe their timbre
- Explore & classify instruments by material, sound type (e.g. wooden, metallic), pitch & use
- Recognise & describe the structure & sound of a piece of orchestral music
- Use tuned & untuned percussion to create a musical journey
- Explore the difference between major & minor tonalities & how they affect musical mood
- Compose & perform melodies or call-&-response patterns using major & minor chords

- Learn the parts of the ukulele
- Practice plucking & strumming the strings
- Learn the chords of C, Am & F.

British Values



Every child will develop:

- an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- an awareness of their own and other's feelings and how this impacts their mental health and wellbeing
- an understanding and acceptance of the consequences of their behaviour and actions
- their ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different faiths, feelings and values

UNCRC Articles



Every child has the right to:

- **Article 6:** live. Governments must do all they can to make sure children survive and develop to their full potential
- **Article 17:** reliable information from a variety of sources
- **Article 24:** the best possible health including clean water. Richer countries must help poorer countries achieve this
- **Article 27:** a standard of living that meets their physical, social and mental needs