

Art: Sculpture & 3D- Abstract Shape and Space

We will be learning to:

- Try out different ways to make card shapes three dimensional, Make a structure that holds its 3D shape.
- Explain in simple terms the difference between 2D and 3D art.
- Combine shapes together to make an interesting free-standing sculpture.
- Identify shapes in the negative space between objects.
- Draw a cardboard model from different angles, focusing on shapes Plan an abstract sculpture based on play equipment.
- Choose appropriate methods for joining elements in their sculptures.
- Show that they have thought about how to improve their sculptures and made choices about what to add.

PE: Sending and Receiving

We will be learning to:

- Use a variety of equipment to send and receive to a partner
- Receive from a variety of heights, speeds, distances and angles
- Throw, catch, strike and field a ball with control/ accuracy
- Explain and apply sending and receiving techniques



Year 3 Spring 2

Science: Light & Shadow

We will be learning about:

- The importance of light
- Investigate light reflecting from different surfaces, off a mirror or other reflective surfaces
- How the light from the sun can be dangerous & know how & why to protect our eyes.
- How shadows are formed & investigate their pattern & what affects them.
- An inventor named Arthur James Wilson (Inventor study)



Computing: Computer Science - Sequence

We will be learning about:

- What a sequence is
- Inputting & editing a pre-written program
- Identify & debug errors in algorithms & programs
- Sequence a simple program using Logo
- Predict how a change in a sequence may impact on the outcome of a program



Geography: Our European Neighbours

We will be learning about:

- The geographical features of Europe
- European countries & some major capital cities in Europe
- Research & compare two European capital cities
- Human & physical features of European countries
- Geographical similarities & differences between the UK & a European country



Music: Painting Pictures With Sound

We will be learning to:

- Explore different instrument timbres & describe how they affect the mood of music
- Improvise short musical phrases using dynamics & articulation to respond to a stimulus
- Perform with control, expression & accuracy using a range of musical techniques
- Use musical vocabulary to talk about the music they hear & the sounds they create
- Follow & create simple graphic scores & musical instructions to structure a piece
- Compose short pieces of music that tell a story or describe a setting using dynamics, structure & texture
- Create melodies & rhythmic accompaniments in Song Maker on Chrome Music Lab for call & response or improvisation

PSHE & Relationships Education: Growing & Changing

We will be learning about

- The importance of self-respect
- How & when to show resilience
- Impact of successes on others
- Recognising what factors affect feelings
- Using talking to express emotions
- Behaviour is about choice & learning responsibility for words & actions
- Respectful behaviour



Health & Prevention

We will be learning about:

- The importance of good quality sleep
- The facts & science relating to allergies, immunisation & vaccination
- Risks & hazards around household
- Safety in the local environment & unfamiliar places

RE: Life as a Jewish Child

We will be learning about:

- The main principles of Judaism
- Jewish daily life, prayers & blessings
- Bar & Bat Mitzvah
- Special events
- Connections between personal values in our own lives

Spanish: My Family

We will be learning to:

- Express who we live with
- Use 'my' for possession
- Develop sounds and blends
- Extend sentences using conjunctions
- Write simple words and phrases from memory
- Read simple sentences in the target language.
- Explore poetry in the target language



UNCRC Articles

Every child has the right to:

Article 13: say what they think and to seek and receive all kinds of information

Article 6: live. Governments must do all they can to make sure children survive and develop to their full potential

Article 24: the best possible health including clean water and nutritious food



British Values

Every child will develop:

- their acceptance and engagement with the fundamental British values of: mutual respect and tolerance of those with different faiths and beliefs
- a willingness to reflect on their experiences and that of others
- their understanding and appreciation of the wide range of cultural influences