

## Art: Developing Drawing Skills

### We will be learning to:

- Use their observation skills to describe specific shapes, textures or patterns in objects.
- Shade with a reasonable degree of accuracy and skill following the four shading rules.
- Use mark marking to show texture and details.
- Use simple shapes to sketch the basis of their drawing before using lines and marks to add detail and texture.
- Apply shading skills to show areas of light and dark (tone).
- Apply line, shape and tone with digital tools.
- Save and present digital artwork.
- Use materials to create a design inspired by The Sun.



## Year 3 Autumn 2

### Science: Rocks

#### We will be learning about:

- Classifying rocks
- How rocks change over time
- Using a magnifying glass to examine rock crystals
- How fossils are formed
- Different types of soils
- Mary Anning



### Computing: Digital Literacy

#### We will be learning to:

- Use the tab key to indent
- Copy & paste
- Use columns, bullet points, speech bubbles, auto shapes & text boxes
- Format images & word art
- Create tables



### Geography: Volcanoes

#### We will be learning about:

- How volcanoes erupt
- The features of a volcano
- Tectonic plates & the 'ring of fire'
- Famous volcanoes
- Living in a volcanic area

### Geography: Antarctica (Winter Wonderland)

#### We will be learning about:

- The equator
- Climate change in Antarctica



## PE: Gymnastics

### We will be learning to:

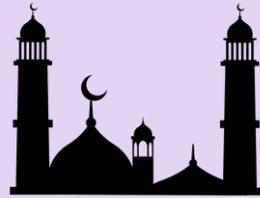
- Complete a forward roll from a high starting position.
- Link gymnastic skills together



## RE: Muslim Pilgrimage

### We will be learning about:

- The five pillars
- What happens during Hajj
- The story of the well of Zam Zam
- Special journeys
- Submission & self-control
- The lessons that can be learnt for those who are not Muslim



## Spanish: Getting Started

### We will be learning to:

- Ask someone their name and how they are feeling
- Respond to those questions with simple phrases.
- Label colours
- Say numbers to 10
- Say body parts (singular)
- Join in with stories and songs



## Music: Hear it! Play it!

### We will be learning about:

- Exploring the difference between rhythm & pulse
- Singing a widening range of songs tunefully and with expression
- Performing actions and body percussion confidently and in time to a range of action songs
- Experience singing canons, simple rounds and other partner songs
- Show control of dynamics and tempo when singing and playing
- Appreciate and understand a growing range of live and recorded music
- Find and maintain the pulse of a piece of music using body percussion and instruments, responding to changes in tempo
- Understand the difference between pulse and rhythm.

## British Values

### Every child will develop:

- a willingness to participate in and respond positively to artistic and cultural opportunities
- their ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different faiths, feelings and values
- a sense of enjoyment and fascination in learning about themselves, others and the world around them



## UNCRC Articles

### Every child has the right to:

- Article 24:** the best possible health including clean water and nutritious food
- Article 29:** an education that develops every child's respect for the environment
- Article 30:** learn and use the language, customs and religion of their family



## PSHE & Relationships Education: Economic Education

### We will be learning about:

- Keeping money safe
- Choosing how to spend money
- Setting goals
- Job stereotypes

### Environment

### We will be learning about:

- Dangerous places in the locality
- Causes of pollution
- How we can improve the environment

