

DT: Eating Seasonally

We will be learning to:

- Explain that fruits and vegetables grow in different countries based on their climates.
- Understand that seasonal fruits and vegetables grow in a given season.
- Understand that eating seasonal fruit and vegetables positively affects the environment.
- Design a tart recipe using seasonal ingredients.

PE: Agility, Balance and Co-ordination

We will be learning to:

- Demonstrate control, coordination, agility and balance when travelling through equipment.
- Apply basic principles suitable for attacking and defending
- Demonstrate resilience when participating in activities

Spanish: Getting Started

We will be learning to:

- Ask someone their name and how they are feeling.
- Respond to those questions with simple phrases.
- Label colours
- Say numbers to 10
- Say body parts (singular)
- Join in with stories and songs.



Year 3 Autumn 1

Science: Animals (including humans)

We will be learning about:

- The different food groups
- What makes a healthy, nutritious meal
- The diets of different animals
- How skeletons & muscles help with support, protection & movement
- Which animals do not have skeletons
- The work of Marie Curie



Computing: Digital Citizenship- E-safety

We will be learning about:

- Online & offline identities
- Talking to others online safely
- Online & real life friends
- The risks of putting personal information online
- Online safety rules & cyber-bullying
- The negative impact of too much technology



RE: Stories from Islam



We will be learning about:

- Islamic stories with moral themes
- Forgiveness
- When we have been responsible
- Why Muslims pray five times a day
- Muslim beliefs & life

PSHE & Relationships Education: Belonging to a community

We will be learning about:

- The rules & laws that protect us
- Why rules are needed
- Our rights, freedoms & responsibilities
- The role of the school council
- The needs of our local community

UNCRC Articles

Every child has the right to:

Article 14: think and believe what they want and practise their religion

Article 17: reliable information from a variety of sources

Article 29: an education that develops every child's personality, talents and abilities to the full



History: Changes in Britain from the Stone Age to the Iron Age

We will be learning about:

- Life in the Stone Age, Bronze Age & Iron Age
- What artefacts & cave paintings tell us
- Skara Brae
- The Stonehenge
- Copper mining in the Bronze Age
- How life was different then compared to life now

Music: Hear it! Play it!

We will be learning about:

- Exploring the difference between rhythm & pulse
- Singing a widening range of songs tunefully and with expression
- Performing actions and body percussion confidently and in time to a range of action songs
- Experience singing canons, simple rounds and other partner songs
- Show control of dynamics and tempo when singing and playing
- Appreciate and understand a growing range of live and recorded music
- Find and maintain the pulse of a piece of music using body percussion and instruments, responding to changes in tempo
- Understand the difference between pulse and rhythm.

British Values

Every child will develop:

- Their use of imagination and creativity in their learning
- A willingness to reflect on their experiences and that of others
- Their understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others

