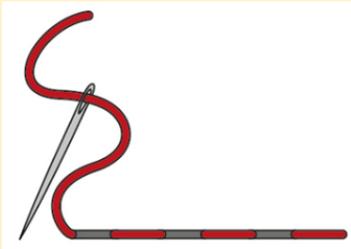


## Design Technology: Textiles- Pouches

### We will be learning about:

- Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.
- Prepare and cut fabric to make a pouch from a template.
- Use a running stitch to join the two pieces of fabric together.



## Year 2 Summer 2

### Science: Living Things & Their Habitats

#### We will be learning about:

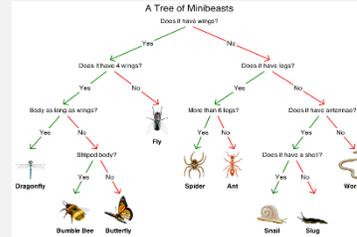
- How plants & animals in different habitats depend on each other
- Microhabitats
- Plants & mini beasts
- How plants and mini beasts have preferred conditions
- Microhabitats at the seaside



### Computing: Data Handling

#### We will be learning to:

- Use an iPad to capture film & images
- Arrange clips to make a short film
- Add titles & credits to a short film
- Create & search a branching database
- Search a database to find information
- Create simple graphs & bar charts
- Answer questions using data



### Music: Patterns with Pitch

#### We will be learning to:

- Identifying and describing changes in pitch
- Copying pitch patterns
- Creating and notating pitch patterns
- Performing simple musical accompaniments and preparing for a performance



### History: Seaside History & The Titanic

#### We will be learning about:

Using photographs to find out about the past

- Inventions that made seaside holidays more accessible
- Seaside holidays 100 years ago & compare them to seaside holidays today
- The Titanic & why it was important
- Key dates on a timeline of the last 100 years
- The sinking of the Titanic & the impact it had
- Reliability of secondary sources



### PSHE & Relationships Education: Being Safe & Respectful Relationships

#### We will be learning about:

- Privacy
- Where to get advice
- NSPCC: 'Speak out Stay Safe'
- Courtesy & manners
- Different types of bullying
- Our own & other's feelings
- What is fair, unfair, right & wrong

### PE: Striking and Fielding

#### We will be learning to:

- Apply receiving techniques (getting on line with the ball).
- Demonstrate quick decisions when striking and fielding.
- Send and receive with some accuracy.
- Strike a ball off a tee and a drop feed.
- Explain and demonstrate the importance of weight when sending and receiving.
- Develop competence to excel in a broad range of physical activities.
- Know, apply and understand key skills of a good performance & apply different running speeds
- Throw a javelin with coordination & control
- Throw different objects with the right amount of force to hit a target
- Use different speeds & techniques to compete against others in a Mini Olympics



### Athletics

#### We will be learning to:

- Jump with both feet from a standing position.
- Show determination and begin to show resilience when competing against self and others.
- Understand running speeds depending on distance and equipment
- Throw with coordination force, distance, control and accuracy.
- Enjoy communication, collaborating and competing with others.

### RE: Stories from the Bible

We will be learning about:

- Why the bible is important to Christians
- The stories 'Joseph's Coat of many colours' & 'the Lost Son'
- How Christians show their belief in God as loving & forgiving
- How morals & values are taught through religious stories
- Values that are important to them



### UNCRC Articles

**Every child has the right to:**

**Article 14:** think and believe what they want and practise their religion

**Article 17:** reliable information from a variety of sources

**Article 29:** an education that develops every child's respect for human rights, their own and other cultures



### British Values

**Every child will develop:**

- a willingness to participate in and respond positively to artistic activities
- their acceptance and engagement with the fundamental British values of: mutual respect and tolerance of those with different faiths and beliefs
- a sense of enjoyment and fascination in learning about themselves, others and the world around them

