

Design Technology: Baby Bear's Chair

We will be learning to:

- Identify man-made and natural structures.
- Identify stable and unstable structural shapes.
- Identify features that make a chair stable.
- Work independently to make a stable structure, following a demonstration.
- Explain how their ideas would be suitable for Baby Bear.
- Produce a model that supports a teddy, using the appropriate materials and construction techniques.
- Explain how they made their model strong, stiff and stable.

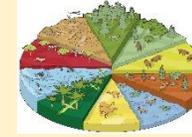


Year 2 Autumn 2

Science: Living Things & Their Habitats

We will be learning about:

- Things that are living, dead, & never been alive
- Living things & their habitats
- A variety of habitats including: ocean, woodland, arctic & rainforests
- How living things are suited to their habitats
- How animals obtain their food from plants & other animals
- Food chains



Computing: Digital Literacy

We will be learning to:

- Type using both hands
- Use keyboard shortcuts to edit typed text
- Use spelling & grammar check
- Use the enter/return key to add breaks in typed work
- Insert a picture into a word document
- Change the orientation of my work
- Insert a page border & basic table



Geography: North America & Map Makers

We will be learning about:

- Name & location the seven continents & five oceans of the world
- Explore the weather & climate in North America
- Investigate the physical & human features of North America
- Explore different uses of maps
- Learn directional language & how to move around a map using the points of a compass
- Learn how aerial photographs help cartographers to make maps
- Conduct fieldwork to explore the area surrounding school & use information gathered to create a map & construct a key
- Design their own town complete with human & physical features
- Create a 3D map of their made-up town



PE: Gymnastics

We will be learning to:

- Perform basic sequences using space safely.
- Recognise technical words that link to gymnastics.
- Become increasingly competent & confident.
- Start to develop a knowledge of a variety of skills.
- Travel under, over & through a variety of equipment/apparatus.
- Distinguish a good performance of skills

RE: Diwali

We will be learning to:

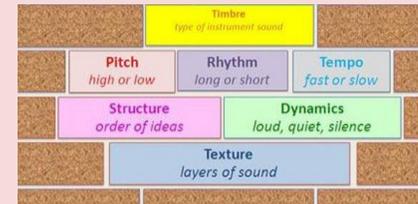
- Understand the story of Diwali
- Understand why Diwali is celebrated by Hindus & the traditions of Diwali
- Give examples of how Hindus, Christians, Jews & Muslims care for others
- Suggest reasons why people should care for each other & the natural world



Music: Time to Play

We will be learning to:

- Performing rhythms and movement to a steady pulse
- Copying and creating rhythmic patterns
- combining rhythmic patterns
- representing rhythmic patterns



PSHE & Relationships Education: Economic Education & Environment

We will be learning about:

- How money can be used for different purposes
- Different ways to earn & save money
- Helping others locally & globally
- Recycling materials
- Looking after the environment
- The impact of global warming on habitats
- People who care for the environment
- Things that help & harm the local environment
- How our school helps to promote a healthy lifestyle



British Values

Every child will develop:

- their skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain
- their ability to recognise the difference between right and wrong, readily applying this understanding in their own lives and, in so doing, respecting the civil and criminal law of England
- an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity
- their use of imagination and creativity in their learning
- a willingness to reflect on their experiences and that of others
- their understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others



UNCRC Articles

Every child has the right to:

- Article 12:** have a say in all matters affecting them and to have their views taken seriously
- Article 13:** say what they think and to seek and receive all kinds of information
- Article 26:** extra money for the children of families in need

