

Design Technology: Mechanisms- Wheels and axels

We will be learning about:

- Choose and use the most suitable tool for cutting out different shapes accurately.
- Test and compare wheels of different shapes
- Estimate the middle of a circle.
- Design, draw and label a product that uses a simple mechanism.
- Identify the needs of the user.
- Make and finish a simple pull-along toy.
- Evaluate a product



PE: Competitive Sports

We will be learning to:

- Defend an area when faced with an opponent
- Attack an area when faced with an opponent
- Compete against yourself and/or others
- Apply ABC skills where appropriate
- Compete against others using a variety of equipment
- Start to develop a knowledge of a variety of skills
- Develop competence to excel in a broad range of physical activities
- Know, apply and understand key skills of a good performance
- Begin to play with confidence and a freedom to take risks



Year 1 Summer 1

Science: Animals (including humans)

We will be learning to:

- Identify, name, describe & compare the structure of a variety of common animals including: fish, amphibians, reptiles, birds & mammals
- Identify & name carnivores, herbivores & omnivores
- Compare & contrast animals, describing how they can be identified & group
- Scientist & Inventor Study: Carl Hagenbeck - inventor of the first zoo



Information Technology: Internet Resources

We will be learning to:

- Explain what a browser is
- Identify where or who to go to for help if something online causes worry or upset
- Explain why passwords are used to protect information
- Log on & off the school network
- Save work in a file
- Use online resources for research



PSHE & Relationships Education: Caring Friendships

We will be learning about:

- How important friendships are in making us feel happy & secure, & how people choose & make friends
- The characteristics of friendships
- How to recognise different types of bullying & what bullying is

PSHE & Relationships Education: Online Relationships

We will be learning to about:

- Rules for staying safe online – the butterfly effect and what to do when we feel it



Music: High or Low?

We will be learning to:

- Recognising changes in pitch and copying simple pitch patterns
- Performing simple melodic patterns using voices and pitched instruments
- Representing pitch
- Creating music for a performance



Geography: My World & Me

We will be learning to:

- Locate the UK, equator & the poles on the world map & globe
- Locate Ecuador on a map & compare the land features & climate of Ecuador to the UK
- Identify the similarities & differences between the capital city of Ecuador & the capital city of the UK
- Find out about hot & cold climates
- Use aerial photos to find the physical & human features in South America
- Explore maps



R.E: Life as a Hindu Child

We will be learning to:

- Understand that Hinduism is a religion followed by Hindus
- Explore Hindu traditions & how Hindus care for the world following Ahimsa (non-violence)
- Understand why the Temple is important to Hindus
- Explore why & how people should care for each other & the natural world



UNCRC Articles

Every child has the right to:

Article 15: meet with other children and to join groups and organisations

Article 31: take part in a wide range of artistic activities



British Values

Every child will develop:

- Their social skills in different contexts, including supporting, working and socialising with learners from different religious, ethnic and socio-economic backgrounds
- An understanding and acceptance of the consequences of their behaviour and actions

