

DT: Textiles- Puppets

We will be learning to:

- Join fabrics together using pins, staples or glue.
- Design a puppet and use a template.
- Join their two puppets' faces together as one.
- Decorate a puppet to match their design



Year 1 Spring 1

Science: Everyday Materials

We will be learning to:

- Identify & name variety of everyday materials
- Perform simple tests to investigate questions
- Compare & group everyday materials by their properties
- Investigate different objects & understand that they are made from a material
- Identify natural & manmade materials



Topic: The Great Fire of London

We will be learning to:

- Compare London in the past to what it is like today using a range of historical sources
- Compare similarities & differences of how we live today to how people lived in 1666
- Identify how the fire started
- Sequence the key events of the Great Fire of London
- Recognise how we know & can find out about the Great Fire of London
- Explain how the Great Fire of London has a lasting impact on life today



Computer Science: Algorithm

We will be learning to:

- Understand what algorithms are
- Give & follow simple instructions, which include straight line or turning commands
- Create a simple algorithm using a Beebot



PE: Dance

We will be learning to:

- Repeat dance phrases.
- Become increasingly physically confident.
- Become increasingly competent and confident.
- Use expression and emotion when performing.
- Perform dances using simple movement.

Sending and Receiving

- Pat, throw, kick, stop/receive a variety of objects/equipment.
- Enjoy tasks set out.
- Become increasingly physically confident.
- Start to develop a knowledge of a variety of skills.
- Recognise speed and weight when sending a variety of objects.



RE: What Makes a Mosque Sacred to Believers

We will be learning to:

- Recognise that places of worship are special to those who attend them
- Identify the features of a Mosque
- Explain how Muslims worship in a mosque
- Understand why some people like to belong to a sacred building or community
- Understand why some places are special & the difference between religious & non-religious special places



Music: Exploring Sounds

We will be learning to:

- Exploring how sounds can be changed
- Exploring the timbre of instruments and voices
- Sequencing sounds to tell stories and create effects
- Copying and creating rhythmic patterns



PSHE & Relationships Education: Physical Health & Fitness & Healthy Eating

We will be learning about:

- The characteristics & mental & physical benefits of an active lifestyle
- The importance of building regular exercise into daily & weekly routines
- What constitutes a healthy diet

PSHE & Relationships Education: Growing & Changing

We will be learning to about:

- What makes us unique & special
- Managing when things go wrong or change

UNCRC Articles

Every child has the right to:

Article 5: have their parents' & caregivers rights & responsibilities respected

Article 24: the best possible health. Governments must provide good quality health care, clean water, nutritious food & a clean environment.



British Values

Every child will develop:



- Their ability to recognise the difference between right & wrong
- A willingness to participate in & respond positively to artistic activities