

## Art: Drawing: Making your mark

### We will be learning to:

- Show knowledge of the key terms to describe lines.
- Show control when using string and chalk to draw lines.
- Experiment with a range of mark-making techniques, responding to music.
- Colour neatly and carefully, featuring a range of different media and colours.
- Apply a range of marks successfully to a drawing.
- Produce a drawing that displays observational skill, using a range of lines and mark making.

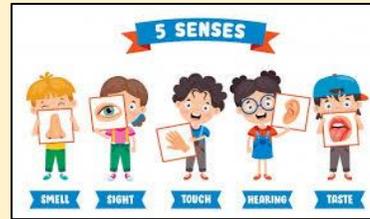


## Year 1 Autumn 2

### Science: Senses

#### We will be learning to:

- Name, draw & label the basic parts of the human body
- Record data using simple measurements & equipment
- Name the five senses: touch, taste, smell, sight & hearing
- Identify the body part linked to each sense
- Perform simple tests to investigate each of the five senses



## Topic: The Arctic

### We will be learning to:

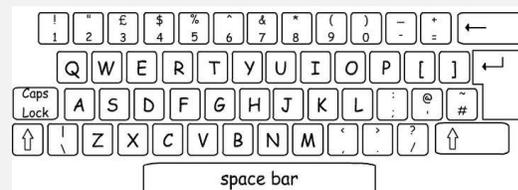
- Use world maps & globes to explain where & what the Arctic circle is
- Name & investigate a country in the Arctic, including their flag, features & major town or city found within it
- Explore the seasons & weather patterns in the Arctic
- Investigate the physical features found in the Arctic: mountains, hills, icebergs, lakes & rivers
- Compare features found in the Arctic to features found in non-Arctic areas
- Investigate how people live in 5 cities in the Arctic & the human features found in each city
- Compare a town in the Arctic to Bolton comparing the similarities & differences in the human & physical features.
- Use grid maps to place famous icons onto each city



### Computing: Digital literacy

#### We will be learning to:

- Type text & insert images into a simple software programme
- Change font, colour & size of text
- Explain & describe the main keys on a keyboard used for typing
- Use icons to change text
- Use the 'undo' icon to fix mistakes



## R.E: The Christmas Story

### We will be learning to:

- Recount the story of Jesus' birth & why it is important to Christians
- Explain why Christmas is celebrated by Christians
- Give examples of how the Christmas story guides Christian beliefs
- Understand how babies are welcomed in different religions
- Give examples of what individuals have to be thankful for (wants & needs)



## Music: Move to the Beat

### We will be learning to:

- Exploring pulse and rhythm and the difference between them
- Exploring pulse through songs and movement
- Controlling pulse using voice and instruments
- Copying and creating rhythmic patterns



## PSHE & Relationships Education: Environment

### We will be learning to:

- Identify different types of houses & buildings near school
- Identify safe places in the area to play
- Show awareness of local facilities
- Consider how to improve the school & local environment
- Recognise that living things have needs & how to meet these

### Economic Education

### We will be learning about:

- Earning money as a reward by completing chores at home
- How we can use money to help others locally & globally



## UNCRC Articles

### Every child has the right to:

**Article 12:** have a say in all matters affecting them & to have their views taken seriously

**Article 30:** learn & use the language, customs & religion of their family



## British Values

### Every child will develop:

- Their use of imagination & creativity in their learning
- Their respect & appreciation of the range of different cultures within school & further afield as an essential element of their preparation for life in modern Britain



## PE: Gymnastics

### We will be learning to:

- Develop fundamental movement skills
- Become increasingly physically confident.
- Create a variety of shapes using their body.
- Perform basic sequences using space safely.
- Recognise technical words that link to gymnastics.
- Become increasingly competent & confident.