

Sports Funding Report

Introduction

Since April 2013, the Government have provided additional funding for schools to promote physical education (PE) and sport. This funding is available annually and is fully utilised to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) at our school. The Primary PE and sport premium should be used to:

- ◇ Develop or add to the PESSPA activities that schools already offer
- ◇ Build capacity and capability within the school to ensure that improvements made now will benefit learners joining the school in future years

Our school has received this funding for the last 12 years and we have ensured it is used to support activities that increase participation in PE and sport so that our learners develop healthy life styles and reach the performance levels they are capable of. The DfE (Department for Education) and the Department for Health and Social Care have stated that the PE and sport premium should be used to secure improvements in the following 5 key indicators to improve engagement of all learners in regular physical activity, by:

- ~ providing targeted activities or support to involve and encourage the least active learners
- ~ encouraging active play during breaktimes and lunchtimes
- ~ establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- ~ adopting an active mile initiative
- ~ raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.

Sports provision is carefully planned at our school for every academic year. Ever since the funding has been available, we have had a focus on improving lunchtime and after school extra-curricular sporting activities, to supplement the high-quality PE curriculum delivered by specialist coaches, and we also continue to invest additionally in our 'every child a swimmer' strategy by providing intensive swimming courses in Y6. Many of our children do not swim outside of school, some due to cultural reasons or social deprivation, so we try to address this by providing additional opportunities to learn to swim and by promoting the free swim pass initiative. We also ensure that the active mile is incorporated into PE lessons and club warm ups.

PE Curriculum Provision

Every week, each year group is timetabled for at least 2 hours of PE, delivered by specialist PE coaches who also provide training for staff so that they are able to deliver clubs seasonally. Our curriculum includes gymnastics, dance and movement, hockey, basketball, athletics, football, dodgeball, boxing, orienteering, rugby, netball, cricket and ball skills. Most lessons include the active mile initiative as a warm up, main activities and a cool down. The detail of the PE curriculum, by half term and year group, is available on the school website [https://www.brandwoodprimaryschool.com/docs/curriculum/PE Overview.pdf](https://www.brandwoodprimaryschool.com/docs/curriculum/PE%20Overview.pdf). The breadth of the PE curriculum also allows individual sporting talents to be identified, celebrated and encouraged through specialist coaching, signposting to provision inside and outside of school hours and possible funding or support opportunities, as appropriate.

Sports Funding Expenditure & Impact Report: Academic Year 2024-25

Total Sports Funding Grant	£19,619
After School Sports Club Coaching (Seasonal)	£10,640 (£35/hour for 2 coaches for 4 days after school club)
Lunchtime Club Coaching	£8,775 (£35/hour for 1.5 coach x 4 sessions)
Sports Resources	£651
Total Planned Expenditure	£19,415
Total Sports Funding Grant Remaining	-£204

Key Indicator	Intent	Implementation	Impact	Sustainability & Next Steps																																			
<p>Key indicator 1: The engagement of all learners in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>All learners will increase the amount of regular, physical activity they take part in</p> <p>All learners will improve their stamina</p>	<p>Teachers, support staff & play leaders will lead active playtime games with their class each break-time using the resources & prompt cards in the daily play boxes</p> <p>Specialist sports coaches lead sports clubs after school 4 days a week & at lunchtimes 4 days a week</p>	<p>All learners have the opportunity to be active throughout break & lunch times with a variety of structured games being played</p> <p>Effective, active play has been observed to be sustained further via the play leader strategy as each cohort builds a bank of active games that they can play independently following a period of modelling & support initially</p> <p>Sports clubs have taken place throughout the year, with targeted year groups. Competitive play & sportsmanship have both been observed to have improved & there are less behaviour incidents because of this</p>	<p>Continue to provide structured play at breaks & lunchtimes & regularly review the resources in the play boxes taking into account learners' preferences via learner voice opportunities through the school council</p> <p>Investment in improving the playground through the use of tee-pees and a stage to further encourage play</p> <p>Continue to provide lunchtime clubs for Y4 & Y5</p>																																			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>All learners will have increased opportunities to take part in sports clubs</p>	<p>Sports clubs take place after school 4 days a week & at lunchtime 3 days a week, led by specialist coaches providing all learners with the opportunity to take part in a range of sports</p> <p>Play leaders continue to support active play & new leaders will be trained by the personal development lead & school council</p>	<p>Sports clubs have been available for all learners to take part in & attendance to the clubs throughout the year is as follows:</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Boys</th> <th>Girls</th> <th>PP</th> <th>All</th> </tr> </thead> <tbody> <tr> <td>Y1</td> <td>42%</td> <td>12%</td> <td>25%</td> <td>29%</td> </tr> <tr> <td>Y2</td> <td>55%</td> <td>19%</td> <td>39%</td> <td>37%</td> </tr> <tr> <td>Y3</td> <td>41%</td> <td>12%</td> <td>30%</td> <td>28%</td> </tr> <tr> <td>Y4</td> <td>52%</td> <td>32%</td> <td>36%</td> <td>40%</td> </tr> <tr> <td>Y5</td> <td>41%</td> <td>40%</td> <td>39%</td> <td>40%</td> </tr> <tr> <td>Y6</td> <td>52%</td> <td>28%</td> <td>45%</td> <td>41%</td> </tr> </tbody> </table>	Year	Boys	Girls	PP	All	Y1	42%	12%	25%	29%	Y2	55%	19%	39%	37%	Y3	41%	12%	30%	28%	Y4	52%	32%	36%	40%	Y5	41%	40%	39%	40%	Y6	52%	28%	45%	41%	<p>Improve the engagement of girls to attend sports clubs, taking into account the preferences of girls when organising the sports clubs each term</p> <p>Encourage a higher % of Y1, Y3 & Y5 learners attending sports clubs</p> <p>School day timings amendment will provide more opportunity for children to attend due to the earlier scheduled finish time, meaning children are able to attend sports clubs and mosque.</p>
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<p>Key indicator 3: Increased confidence, knowledge & skills of all staff in teaching PE & sport</p>	<p>All learners will benefit from high quality sports provision</p>	<p>Sports clubs take place after school 4 days a week & at lunchtime 3 days a week, led by specialist coaches providing learners with the opportunity to take part in a range of sports</p> <p>Post threshold teachers support the coaches when</p>	<p>See the above data for the sports clubs</p> <p>Post threshold teachers have all led a club in the spring & summer terms including a range of sports clubs – dance club</p> <p>The lead coach conducts regular observations for quality assurance & professional development & compliance with proposed plans, this is also monitored by school staff</p>	<p>Improve the attendance of girls to sports clubs, taking into account the preferences of girls when organising the sports clubs each term</p> <p>Post threshold teachers will continue to lead sports based clubs next academic year</p>																																			

		leading after school clubs once a week to develop the subject knowledge & confidence to lead their own clubs		
Key indicator 4: Broader experience of a range of sports & activities offered to all learners	A broad range of sports clubs will be offered to all learners over the course of the year	Sports clubs take place after school 4 days a week & at lunchtime 3 days a week, led by specialist coaches providing learners with the opportunity to take part in a range of sports Clubs are offered to identified learners ensuring the least active learners are encouraged to attend Learners will be involved in the planning & development of the sports clubs to reach all learners, including girls, who attended the least last year	All learners have had the opportunity to take part in sports clubs throughout the year, however the uptake is often understandably inhibited by attendance at religious worship after school	Utilise the voice of school council when planning & organising sports clubs School day timings amendment will provide more opportunity for children to attend due to the earlier scheduled finish time, meaning children are able to attend sports clubs and mosque.
Key indicator 5: Increased participation in competitive sport	All learners will be provided with opportunities to participate in competitive sports against other local schools & also organised competitions	Sports clubs take place after school 4 days a week & at lunchtime 3 days a week, led by specialist coaches providing learners with the opportunity to take part in a range of sports Sports matches & competitions within year groups take place every half term	Competitive sports matches between year groups are organised throughout the year Annual sports days are competitive for all year groups	Autumn term sports clubs will be football based to allow for further opportunities to compete against other local primary schools Further opportunities for year groups to take part in different competitive sports to be organised across different schools in 2025 - 2026

Summary

Progress has been made towards all 5 key indicators over the course of the last year. Regular physical activity was offered to all learners and the success of the breaktime play boxes and the play leaders will continue to be developed further this academic year. Although the number of learners in KS2 who attended a club this year was lower than last year (-18%), the number of learners in KS1 has increased (+8%). We aim to increase the number of girls attending the clubs this year particularly in Y1-3 by offering a wider variety of sports e.g., rounders and netball. With the change to the timings of the school day, this will allow more children to attend after school clubs due to the earlier finish time, enabling children to attend sports clubs as well as religious worship. Some post-threshold teachers successfully led a range of sports clubs including dance. Competitive sports continued in school within year groups with successful sports days and year group clubs developing sportsmanship in targeted year groups. There will be an increase in the planning and investment in these areas of sports improvement and promotion, including the further development of interschool competitions this academic year.

We will continue our purposeful commitment to improving our performance in swimming and, in the long-term, strive to ensure that every learner will leave our school meeting age-

related expectations in swimming.

Swimming Data

<p>Meeting national curriculum requirements for swimming & water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort are confident in the water?</p>	<p>70%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently & proficiently over a distance of atleast 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	<p>5 metres~63%</p> <p>10 metres~53%</p> <p>25 metres~38%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively?</p> <p>Please see note above</p>	<p>22%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Dry Safe Rescue~56%</p> <p>Water Safe Rescue~12%</p>
<p>Schools can choose to use the Primary PE & sport premium to provide additional provision for swimming but this must be for activity over & above the national curriculum requirements. Have you used it in this way?</p>	<p>Additional swimming lessons will be available in the academic year 2026-27 for Y5 children so they have intensive swimming courses in Y5 in addition to Y6</p>

Proposed Sports Funding Expenditure Report: Academic Year 2025-26

Academic Year: 2025 - 26	Total fund allocated: £19,590	Date Updated: June 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	42%
All learners will increase the amount of regular, physical activity they take part in. All learners will improve their stamina.	Class teachers, support staff & play leaders will lead active playtime games with their class each break time using the resources in the daily play boxes & prompt cards Specialist sports coaches will lead sports clubs for all learners PE coaches will teach learners how to play active playground games at the start of all PE lessons which can then be replicated at break & lunch times 4 days a week, at lunchtime & after school Investment in improving the playground through the use of tee-pees and a stage to further encourage play	Funding allocated: £7,980 (£35/hour for 1 coach x 6 sessions)	To be completed July 2026	Sustainability & suggested next steps: To be completed August 2025

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	54%
All learners will have increased opportunities to take part in sports & sports clubs.	Sports clubs will take place after school & at lunchtimes 4 days a week, led by specialist coaches, providing learners with the opportunity to take part in a range of sports 'Walk to school Wednesday' will be promoted encouraging all learners to encourage active travel to school at least one day per week Changes to the school day timings will provide further opportunity for more children to take part in after school sports clubs Whole school events & initiatives including 'National Fitness Day' & 'National Walking Month' will continue to be promoted to encourage physical activity.	Funding allocated: £10,640 (£35/hour for 2 coaches for 4 days after school club)	To be completed July 2026	Sustainability & suggested next steps: To be completed July 2026

Key indicator 3: Increased confidence, knowledge & skills of all staff in teaching PE & sport				Percentage of total allocation:
Intent	Implementation		Impact	54%
For learners to benefit from high quality sports provision	<p>Sports clubs will take place after school & at lunchtimes 4 days a week, led by specialist coaches providing learners with the opportunity to take part in a range of sports</p> <p>Post threshold teachers will support the coaches when leading after school clubs once a week to develop the subject knowledge & confidence to lead their own clubs later in the year</p> <p>All teachers & support staff will complete the below training to ensure all learners in their classes & year groups are able to access the PE curriculum https://nationalcollege.com/webinars/primary-physical-education-inclusivity-for-pupils-with-send-1</p> <p>PE Subject Lead Link to complete the below training from Schoot https://app.schoot.co.uk/Courses/2988e933-931a-44f4-bf86-e52df2574e30/Preview</p>	<p>Funding allocated:</p> <p>£10,640 (£35/hour for 2 coaches for 4 days after school club)</p> <p>The National College Training</p> <p>Schoot Training</p>	To be completed July 2026	<p>Sustainability & suggested next steps:</p> <p>To be completed July 2026</p>

Key indicator 4: Broader experience of a range of sports & activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	54%
To offer a broad range of sports clubs to all learners	<p>Sports clubs will take place after school & at lunchtimes 4 days a week, led by specialist coaches providing learners with the opportunity to take part in a range of sports</p> <p>Clubs will be offered to targeted learners ensuring the least active learners are encouraged to attend</p> <p>Learners will be involved in the planning & development of the sports clubs, utilising pupil voice via the school council, to reach all learners, including girls who attended the least last year</p> <p>Changes to the school day timings will provide further opportunity for more children to take part in after school sports clubs</p>	<p>Funding allocated:</p> <p>£10,640 (£35/hour for 2 coaches for 4 days after school club)</p>	To be completed July 2025	<p>Sustainability & suggested next steps:</p> <p>To be completed July 2025</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	54%
For learners to be provided with opportunities to participate in competitive sports against other local schools & also organised competitions	<p>Sports clubs will take place after school & at lunchtimes 4 days week, lead by specialist coaches providing learners with the opportunity to take part in a range of sports</p> <p>Sports matches & competitions will take place every half term</p> <p>Annual sports days will be planned to be competitive for all year groups</p>	<p>Funding allocated:</p> <p>£10,640 (£35/hour for 2 coaches for 4 days after school club)</p>	To be completed July 2025	<p>Sustainability & suggested next steps:</p> <p>To be completed July 2025</p>

Planned Sports Funding Expenditure 2025 – 2026

Total Sports Funding Grant	£19,590
After School Sports Club Coaching (Seasonal)	£10,640 (£35/hour for 2 coaches for 4 days after school club)
Lunchtime Sports Club Coaching (Seasonal)	£7,980 (£35/hour for 1.5 coaches x 4 sessions)
Sports Resources	£1,000
Total Planned Expenditure	£19,620
Total Sports Funding Grant Remaining	-£30

A Holmes & C Lund
June 2025

