

KS2 Attainment Data Analysis Report 2025

Cohort Mobility (Reception - Y6)

Starters					Leavers				
Number of Learners	Above	Expected	Below	Well Below	Number of Learners	Above	Expected	Below	Well Below
13	0	1	3	9	6	0	3	2	1

All Learners KS2 Expected Standard + Data ~ National Average Comparison 2025

Subject	School	National	Gap
Reading	68%	75%	-7%
Writing	68%	72%	-4%
Maths	69%	74%	-5%
Combined (Reading, Writing & Maths)	56%	62%	-6%
Grammar, Punctuation & Spelling	83%	73%	+10%

Summary:

- ◇ Expected standard in maths & writing is below the national average -4% (2 learners) & -5% (2 learners)
- ◇ Expected standard in reading and combined is below the national average -7% (3 learners) & -6% (3 learners)
- ◇ However, expected standard in Grammar, Punctuation and Spelling (GPS) is significantly above the national average (+10%)

All Learners KS2 Higher Standard & Greater Depth Data ~ National Average Comparison 2025

Subject	School	National	Gap
Reading (HS)	34%	33%	+1%
Writing (GD)	12%	13%	-1%
Maths (HS)	20%	26%	-6%
Combined (HS) Reading, Writing & Maths	8%	8%	0%
Grammar, Punctuation & Spelling	39%	30%	+9%

Summary

- ◇ The % of all learners achieving higher standard or greater depth in all subjects is in line, broadly in line or significantly above (GPS) national averages with the exception of maths, which was -6% below (3 learners)

PP Learners KS2 Expected Standard + Data ~ National Average Comparison 2025

Subject	PP School	PP National	Gap
Reading	67%	63%	+4%
Writing	64%	59%	+5%
Maths	64%	61%	+3%
Combined	45%	47%	-2%
Grammar, Punctuation & Spelling	85%	82%	+3%

Summary:

- ◇ PP attainment is positive; expected standard results are above or broadly inline with the PP national averages in all subjects

PP Learners KS2 Higher Standard & Greater Depth Data ~ National Average Comparison 2025

Subject	School PP	PP National	Gap
Reading (HS)	23%	21%	+2%
Writing (GD)	7%	7%	0%
Maths (HS)	13%	15%	-2%
Combined	7%	4%	+3%
Grammar, Punctuation & Spelling (HS)	30%	19%	+11%

Summary:

- ◇ PP attainment for higher standard or greater depth is also above or broadly inline with the PP national averages in all subjects

Contextualised Data

All Learners KS2 Expected Standard + Contextualised Data

Subject	School	Excluding Outliers	National	Gap
Reading	68%	79%	75%	+4%
Writing	68%	77%	72%	+5%
Maths	69%	83%	74%	+9%
Combined	56%	63%	62%	+1%
Grammar, Punctuation & Spelling	83%	94%	73%	+21%

All Learners KS2 Higher Standard & Greater Depth Contextualised Data

Subject	School	Excluding Outliers	National	Gap
Reading (HS)	34%	38%	33%	+5%
Writing (GD)	12%	23%	13%	+10%
Maths (HS)	20%	23%	26%	-3%
Combined (HS)	8%	12%	8%	+4%
Grammar, Punctuation & Spelling	39%	44%	30%	+16%

Outliers	Identified Needs
Learner 1	EHCP, C & L, SEMH (Specialist Secondary Provision Approved)
Learner 2	EHCP, SEMH (Specialist Secondary Provision Approved)
Learner 3	EHCP, C & L, C & I (Specialist Secondary Provision Approved)
Learner 4	EHCP, C & L, C & I (Specialist Secondary Provision Approved)
Learner 5	EHCP, C & L, C & I (Specialist Secondary Provision Approved)
Learner 6	EHCP, C & L, C & I
Learner 7	EHCP, C & L, C & I

PP Learners KS2 Expected Standard + Contextualised Data

Subject	School	Excluding Outliers	PP National	Gap
Reading	67%	73%	63%	+10%
Writing	64%	69%	59%	+10%
Maths	64%	69%	61%	+8%
Combined	45%	50%	47%	+3%
Grammar, Punctuation & Spelling	85%	96%	82%	+14%

PP Learners KS2 Higher Standard & Greater Depth Contextualised Data

Subject	School	Excluding Outliers	PP National	Gap
Reading (HS)	23%	27%	21%	+6%
Writing (GD)	7%	8%	7%	+1%
Maths (HS)	13%	15%	15%	0%
Combined	7%	8%	4%	+4%
Grammar, Punctuation & Spelling (HS)	30%	35%	19%	+16%

Outliers	Identified Needs
Learner 1	EHCP, SEMH (Specialist Secondary Provision Approved)
Learner 2	EHCP, C & L, C & I (Specialist Secondary Provision Approved)
Learner 3	EHCP, C & L, C & I (Specialist Secondary Provision Approved)
Learner 4	EHCP, C & L, C & I

Summary:

- ◇ When the cohort is contextualised (excluding outliers), attainment for all learners and PP learners is above or in line with the national average in most subjects including at expected standard and higher standard/greater depth; the only exception to this is higher standard maths at -3% (1 child)