

## Skeleton School Improvement Plan 2025 - 2026

Self - Evaluation	Learners	Curriculum	Inclusion	Quality of Teaching	Stakeholder Partnership	Government & Local Priorities
<ul style="list-style-type: none"> <li>◇ Staff Training (SEND Adaptive Teaching &amp; English &amp; Maths Focus), Wellbeing &amp; Retention</li> <li>◇ Effective Inclusion Provision Development (Phase 2)</li> <li>◇ Effective 'Catch-Up' Interventions EYFS - Y6 ~ Y3 &amp; 4 Target Year Groups</li> <li>◇ Improving Writing Attainment &amp; Presentation</li> <li>◇ Maintaining Y1&amp;2 Phonics, EYFS - Y6 Reading Fluency, &amp; Comprehension Attainment</li> <li>◇ School Curriculum Development ~ Focus Subjects Writing, Maths, DT, RE &amp; MFL</li> <li>◇ Embedding SLT &amp; MLT Coaching</li> <li>◇ Reducing Persistent Absenteeism</li> <li>◇ EYFS Outdoor Play &amp; Playtime Improvements</li> <li>◇ Medical &amp; H &amp; S Tracker (SBM)</li> <li>◇ Sustainability &amp; Climate Change Planning</li> </ul>	<p style="text-align: center;"><b>School Council</b></p> <ul style="list-style-type: none"> <li>◇ Lead School Event Photography &amp; Termly Magazine</li> <li>◇ Anti-Bullying Ambassadors</li> <li>◇ BIG ~ Bullying Intervention Group Award Work &amp; Mtgs</li> <li>◇ Gold Rights Respecting Schools Award Ambassador Work Promotion (Local &amp; Global Charity Work)</li> <li>◇ School Council Website Page Update</li> <li>◇ Relaunch Winter 'Acts of Kindness' Project</li> </ul> <p style="text-align: center;"><b>Learner Projects</b></p> <ul style="list-style-type: none"> <li>◇ Y5 Computing Leads (E-Safety Champions)</li> <li>◇ Play Leads (Playground Development &amp; Resources)</li> <li>◇ Healthy Schools Award</li> <li>◇ Fundraising ~ Local &amp; Global Charity Support</li> <li>◇ Eco-Schools Award</li> </ul>	<p style="text-align: center;"><b>School Curriculum</b></p> <ul style="list-style-type: none"> <li>◇ English &amp; Maths Schemes Evaluation &amp; Adaptations</li> <li>◇ Half Termly English &amp; Maths Planning &amp; Progress Surgery Investment</li> <li>◇ 'Catch-Up' Phonics &amp; Shine Reading &amp; Maths Interventions (TA4, Teacher or Tutor Led)</li> <li>◇ Homework Compliance</li> <li>◇ Orchard Library Y4 - 6 Development &amp; Investment</li> <li>◇ Reading Compliance Monitoring &amp; Promotion</li> <li>◇ Number Bonds &amp; Multiplication Tables Check Promotion &amp; Monitoring</li> <li>◇ Subject Leadership Development, SLT Link Coaching &amp; Support ~ Focus Subjects DT &amp; RE &amp; MFL</li> <li>◇ Collaborative Monitoring &amp; SMART Action Planning</li> <li>◇ Termly Subject Lead Pre-Planning Support re Curriculum Content &amp; Approach, Assessment &amp; Resourcing</li> <li>◇ Subject Lead Portfolio &amp; Kahoot Developments</li> <li>◇ SLT &amp; Governor Teaching &amp; Learning Committee Links</li> <li>◇ IT ~ Apple Classroom &amp; TeachMate (AI) CPD</li> <li>◇ Website Relaunch ~ YGL &amp; School Council Curriculum Linked Updates</li> </ul>	<p style="text-align: center;"><b>SEND</b></p> <ul style="list-style-type: none"> <li>◇ Inclusion Improvement Strategy ~ Inclusion Provision, Evaluation &amp; Support Programme</li> <li>◇ SEND Planning &amp; Assessment Review (Special School Model)</li> <li>◇ Launch of 'The Burrow' Provision (KS2) &amp; Sensory Room (EYFS - Y6)</li> <li>◇ Sanctuary &amp; Burrow Timetabled Access (EHCP, SALT &amp; Sensory Support)</li> <li>◇ External Agency Support Investment &amp; Bespoke SEND CPD</li> <li>◇ Support Staff Deployment, Appraisal &amp; CPD Review</li> <li>◇ Early, Accurate SEND Identification &amp; Proactive External Agency Referral</li> <li>◇ Additional SEND Parent &amp; Carer Meeting Programme Organisation &amp; Autism Parent &amp; Carer Support Programme (SALT)</li> </ul> <p style="text-align: center;"><b>EAL &amp; INA Provision</b></p> <ul style="list-style-type: none"> <li>◇ NASSEA Assessment &amp; Planning ~ Learning Village</li> <li>◇ INA Parent &amp; Carer English Classes Relaunch</li> <li>◇ Additional INA Parent &amp; Carer Meetings</li> </ul> <p style="text-align: center;"><b>PPG</b></p> <ul style="list-style-type: none"> <li>◇ PPG Strategy Leadership ~ DHTs &amp; English &amp; Maths Subject Leads (Termly PPG Progress Reviews)</li> </ul>	<p style="text-align: center;"><b>Intervention Programmes</b></p> <ul style="list-style-type: none"> <li>◇ Speech &amp; Language Intervention Support &amp; CPD Investment</li> <li>◇ Phonics Interventions EYFS, KS1 &amp; KS2 1:1 Phonics Tutoring</li> <li>◇ High Quality, Proven Effective PP Interventions &amp; CPD ~ QLA Gaps Analysis 'Shine' Teacher-Led Intervention Reading, Grammar &amp; Spelling &amp; Maths Y1~6</li> <li>◇ Biannual Data &amp; Intervention Review Cycle</li> <li>◇ Homework Compliance &amp; Support Groups</li> <li>◇ SEND Intervention Aspire &amp; I-Thrive</li> </ul> <p style="text-align: center;"><b>Quality of Teaching</b></p> <ul style="list-style-type: none"> <li>◇ English Scheme Evaluation Revised Approach (Twilights &amp; Surgeries)</li> <li>◇ SLT Subject Lead Link Coaching &amp; Support</li> <li>◇ Writing Joint Moderation &amp; Support/CPD</li> <li>◇ Collaborative Curriculum Monitoring &amp; Evaluation</li> <li>◇ ECT Induction Support</li> <li>◇ Music Service ~ Teaching Staff CPD Investment</li> <li>◇ Regular Inclusion Reviews (Safeguarding, SEND, Attendance, EAL &amp; INA)</li> </ul>	<p style="text-align: center;"><b>Governors</b></p> <ul style="list-style-type: none"> <li>◇ Monitoring Visits (Curriculum, Attendance &amp; Health &amp; Safety)</li> <li>◇ Training Priorities ~ Induction Training, SEND, Finance &amp; Safeguarding</li> <li>◇ Governor Links (Roles &amp; Year Group/Phase)</li> <li>◇ Building Capacity &amp; Succession Planning</li> <li>◇ Informal Involvement (Assemblies &amp; Events)</li> </ul> <p style="text-align: center;"><b>Parents &amp; Carers</b></p> <ul style="list-style-type: none"> <li>◇ EYFS, Phonics, Reading &amp; Maths Support Workshops</li> <li>◇ Attendance Officer Pastoral Support (Attendance &amp; Punctuality Focus)</li> <li>◇ Homework ~ Differentiated &amp; Regular Parent &amp; Carer Support Workshops</li> <li>◇ INA Induction &amp; SEND Parent &amp; Carer Support</li> <li>◇ Parents &amp; Carers' Community Group Sessions (Health &amp; Language Support)</li> </ul>	<ul style="list-style-type: none"> <li>◇ Attendance &amp; Persistent Absenteeism</li> <li>◇ PP Gaps</li> <li>◇ SEND Provision &amp; Inclusion</li> <li>◇ Curriculum &amp; Assessment Review</li> <li>◇ Ofsted Framework Review</li> <li>◇ Safeguarding &amp; Child Protection ~ KCSiE &amp; SG Audit Action Plan</li> <li>◇ Online Safety Reforms</li> <li>◇ DfE Sustainability &amp; Climate Change Strategy</li> <li>◇ Mental Health &amp; Wellbeing</li> <li>◇ Protected Playtimes</li> <li>◇ Staff Recruitment &amp; Retention</li> <li>◇ Leadership Succession Planning</li> <li>◇ Teacher Training QA</li> </ul>

Self-Evaluation & School Improvement Planning at our school are the processes whereby we prioritise actions or issues in order to make the school the best it can be for the: learners, staff, parents, carers, governors & the wider school community



From the listed priorities the Senior Leadership Team, in consultation with the School Leadership Partner, Staff & Governors will:

1. Identify & prioritise the final 'headline' issues to be tackled in the coming year
2. Identify & allocate responsibilities to the staff who will be contributing to; producing & implementing the School Improvement Plan & ensure all actions are regularly evaluated
3. Identify the appropriate finance, relevant school training & support
4. Complete regular monitoring activities with subsequent evaluations & updated half termly strategic plans



Effective planning is underpinned by:

- ◇ Our Ethos & Values Statement
- ◇ Accurate Self-Evaluation
- ◇ Data Analysis
- ◇ Stakeholder Consultation
- ◇ Resource Allocation (Time, Training & Funding)
- ◇ Individual Accountability & SMART (Specific, Measurable, Achievable, Realistic & Time-Related) Action Planning
- ◇ Impact Consideration



Headline School Improvement Priorities

- ◇ Effective Inclusion Provision Development (SEND & EAL Planning, Provision & Assessment)
- ◇ Improving Writing Attainment
- ◇ Curriculum Development ~ Focus Subjects DT, RE & MFL
- ◇ Reducing Persistent & Severe Absenteeism
- ◇ Sustainability & Climate Change Strategy Development Planning